

Year 2- Work in case of a forced school closure



On this sheet you will find a series of tasks and activities relating to each area of the curriculum. The activities are desgined to be used in case we need to close the school for any reason beyond our control. You can complete these activities when you want and how you want over the time that you are off school. Each activity or task is related to your year group, is designed to be open ended, and can all be done at home with minimal resources.

ENGLISH-continue working through CGP revision guide

- Read 5 different types of text, e.g. poem, newspaper, instructions. Write down the key features of this type of text
- Write down a prediction for the next book you are going to read, what will happen? Where did your ideas come from?
- Write instructions for how to play your favourite game (think about your bossy verbs, adverbs and adjectives)
- Practise the Year 2 spelling words that you have had for homework this year
- Practise Phase 5 and 6 phonics using Phonics Play and YouTube.
- Write a newspaper report about a fairy tale that you remember (e.g. Hansel and Gretel escaping from the evil witch)
- Write the next chapter of our class text we were reading (Paddington). What might happen to him next?

MATHS- continue working through CGP revision guide

- Write down all of the different shapes that you can see in your house, are they 2D or 3D?
- Practise the 2, 3, 5 and 10 times tables
- Continue to practise your division facts using these times tables
- Practise fractions can you find any real life ways of doing fractions in your house? How would you divide something between everyone in the house?
- Practise reading the time in five minute intervals on an analogue clock and using the correct vocabularly ____ minutes to ____. __ minutes past ___>
- Practise solving word problems involving addition, subtraction, multiplication and division
- Is there anything in your house that you could measure? Or weigh? Can you estimate what it will be before you measure/weigh it?

ART

- Draw a picture of your favourite place
- Make a collage using materials in your house

DT

- Help to cook your favourite meal
- Practise sewing using a needle and thread

SCIENCE

- Create an exercise program that could help someone to become a professional in your favourite sport
- Write a list of different materials in your house, why is each item made out of that material?
- Research the diet and habitat of your favourite animal

RE

- Write down your own religious beliefs and why they are important to you.
- Create an information leaflet about Easter and the importance of this in Christianity

PΕ

- Take part in Joe Wicks PE lessons
- Practise throwing different sized items to a target location.
- Can you make up a dance to your favourite song?
- Play an active game with the members of your family, can you change any of the rules slightly?

COMPUTERS

- Activities will have been set on Puple Mash
- Can you improve the speed that you type?
- Can you create a digital piece of art?

GEOGRAPHY

Can you find out the capital city and flag of three different countries? Looking at an atlas can you predict what the weather will be like there based on its location?

HISTORY

Choose an important invention that you couldn't live without. Find out who invented it, and how they made it. Write a diary entry as if you were that person and explain how you did it (e.g. telephone, electricity, gravity).

MUSIC

- Can you find the rhymth in your favourite song? Clap along
- Listen to a piece of classical music and try to write down all of the instruments that you can hear

PSHE

Create a poster showing appreciation for the important people who are keeping us safe.