Year 3 – 8th June 2020 - Work in case of a forced school closure

On this sheet you will find a series of tasks and activities relating to each area of the curriculum. The activities are desgined to be used in case we need to close the school for any reason beyond our control. You can complete these activities when you want and how you want over the time that you are off school. Each activity or task are related to your year group and designed to be open ended and can all be done at home with minimal resources.

ENGLISH
Hello again Year 3!
Haiku Poem.
Let's write a haiku poem. Haiku is a type of poem which comes from Japan. It's layout is as follows: 1ST line has 5 syllables, for example: My little brother
2nd line has 7 syllables, for example: Comes crashing into my room.
3rd line has 5 syllable, for example: He always breaks stuff
Haiku poems do not have to rhyme.
-*Think of a topic or object. Plan.*
-*List some adjectives about your topic/objects*
- *Write some interesting facts about your topic/objects*
-*Draw a picture about your topic/objects*
Now choose the best words for your haiku poem and write it out.
Remember:
1st line 5 syllables , 2nd line 7 syllables , 3rd line 5 syllables.HAVE FUN!

MATHS
Continue to practise your times tables, long multiplication and equivalent fractions in your spare time.

Roman Numerals

Roman numbers give us a different way of representing numbers using letters! You may have seen them used on books, clocks and watches before, but do you understand how to read them?

Your homework is to learn roman numbers and design a clock which uses them.

I   II   III   IV   VII   VIII   IX   X -- Can you find out the rest?

ART
Nature prints
Use leaves, twigs, stones, or anything natural you can find from outdoors to create prints. To do this- paint the top surface of the leaf (or whatever you choose to use) and press it onto paper.

DT – 3D Shape Nets
Design and create a structure using 3D shape nets.

SCIENCE – Effects of litter
Go out for a walk in your local area with an adult and make a note of how many times you spot litter. Use this to write a report on your area. Is it environmentally friendly or not? What are the dangers of litter to animals and nature?
Purplemas EXT: Create a 'Do not litter'

RE – That's not fair! Or is it?
We would like you to respond to these questions. Think about what is right and wrong and what is just and fair. Try and make your responses as clear as possible. How often do we help others. How did Christian Aid, Islamic Relief and/or Oxfam begin and why? Do you have to be religious to support these charities?

PE - Dance!
Choreograph your own dance to perform to your class when we get back to school!

COMPUTERS
Complete the coding tasks set as your To Do.
Remember to stay connected with the school and your class by commenting and posting

GEOGRAPHY – Roman Empire
Which parts of the world did the Roman empire cover?
Use a map to find these and draw and label them.

HISTORY –
Here are some questions that we would like you to research and explain your responses:

What do you think it would be like to be invaded and which countries have been invaded recently?
Who were the Romans and do you think they would have enjoyed coming to Britain?
Would you prefer to be a gladiator or a premiership footballe? Why?
What did the Romans do for us?
How could you be as fit as a roman

PSHE
Discuss the charities which the school supports and then write a paragraph of why you think the school supports them.

MUSIC – Busy Beats
Use 'Busy Beats' on purplemash to create a rhythm!