



Year 3 – 18th May 2020 - Work in case of a forced school closure



On this sheet you will find a series of tasks and activities relating to each area of the curriculum. The activities are designed to be used in case we need to close the school for any reason beyond our control. You can complete these activities when you want and how you want over the time that you are off school. Each activity or task are related to your year group and designed to be open ended and can all be done at home with minimal resources.

ENGLISH

Hello again Year 3!

This week for English, we have a little challenge for you.

Each sentence has one word that is incorrect. Write the correct word at the end of the sentence.

For example:

Jane lives in the house oposite Harry. (Opposite) Next, write a different sentence using the word you corrected (for example: *I live directly opposite Brentside Primary Academy.*)

1. *Lily's birthday is in February.*
2. *The doctor gave the girl some medicin to help her feel better.*
3. *The class really enjoyed the science experimint.*
4. *What hight is Dad compared to Mike?*
5. *100 years is the same as a sentury.*
6. *That scarf is diferent to that one!*
7. *Kim went to the librarie and got for books.*
8. *It's not possble.*

Have fun and we'll see you all soon!

MATHS

Continue to practise your times tables, long multiplication and equivalent fractions in your spare time.



Estimating time

Select different activities you do throughout the day (exercise, drawing, playing, walking, cooking etc) and estimate how long it takes you to do these. Write down your estimation. Once you have done this, set a timer whilst you complete your activity to see whether your estimation will be close or not!

Extension: Write down the time you started and without looking at the clock, work out and write the current time it should be after having completed your activity.

How many minutes in a day? How many hours in 5 days? How many seconds in 24 hours?

ART

Unusual art mediums

Can you create a picture using colours from things other than pencils and paint? For example: Beetroot, ketchnup, makeup etc. Let's see how creative you can get! To show us your art, post it on the purplemash class blog!

DT – Toy design

Can you create a toy? It does not have to be 3D- it could be 2d (like a puzzle). Research the internet for ideas. Have fun!

SCIENCE – Light and Shadows

Place an object near your window, or somewhere facing sunlight, making sure it casts a shadow. Take a picture every 2 hours to see what happens to the shadow. Print out or draw these pictures and describe the change of position!

RE –

What is so special about places? Can you write about what makes a place special? Is it people? Buildings? Nice memories? Is it somewhere you have been that you wont forget? Accompany your paragraphs (at least 4) with a drawing of what is so special about your place.

PE - Dance!

Choreograph your own dance to perform to your class when we get back to school!

MUSIC – Compose a rhythm (Ctd)

Write down symbols to represent different sounds you can make using items in your home (E.g 'h' for tapping a hairbrush) Can you create a simple rhythm and write it down?

COMPUTERS

We have created class blogs and a whole-school blog on purplemash. You may post on here and it will be visible to all your classmates! Be the first to make a post, we will be eagerly waiting!

GEOGRAPHY – Greece

Greece is a very popular holiday destination- but why is it? Research what makes Greece stand out to holiday goers and write down your findings.

Extension: Draw a picture of a famous Greek landmark.

HISTORY –

Let's have some fun! How do you think life would be like if your travelled back 50 years? Go to 'Kids google search' and onto 'online safety' and type in 'how was life 50 years ago?'. Consider these questions: What was technology like 50 years ago? Is life better or worse than 50 years ago? What didn't we have 50 years ago? Really think about that question- there are many exciting changes that happened! You can adult for support with the research.

PSHE

Relationships- Be yourself
Draw a picture of somethat that you have achieved that makes you proud and tell us what it was. You might be proud of more than one thing you have achieved. Let us know why you are proud of them. Look at any mistakes you have made- what did you do to make it right? Remember, you have to see mistakes as an important part of your learning journey. Be true to yourselves and enjoy the lesson.