

Year 3- Work in case of a forced school closure

On this sheet you will find a series of tasks and activities relating to each area of the curriculum. The activities are designed to be used in case we need to close the school for any reason beyond our control. You can complete these activities when you want and how you want over the time that you are off school. Each activity or task is related to your year group, designed to be open ended, and can all be done at home with minimal resources.

ENGLISH

Grammar:

- Write three sentences, using 'an' in them.
- Can you write three different prefixes for the following words; 'angle' 'vision' 'circle'
- Give examples of each of the following concepts we use in English; adverbs, verbs, adjectives, noun preposition and determiners.
- Make up ten funny sentences using two nouns, E.g; A teacher drinks sadly in the chair.

Reading: Read your favorite book and write a review. Remember: The title and the author, What did you like about the book? What did you dislike about the book? Did you have a favorite part that you can write about in depth? Can you make up your own illustrations for your book? Can you think of an alternative ending to your book?

Writing: Can you write diary entries for each day you are not in school. Remember to add what work you do!

MATHS

Money: On a piece of paper, can you add up the price of the groceries your parent/carer are getting for their weekly shop before they reach the check out? Were you close?

Time: Log the time you do the following activities : wake up , breakfast, television ,playing, lunch, exercise, dinner, reading, bath time, bedtime.

Times Tables: Get a family member to test you on your times tables. You should be confident in your 3, 4, 5, 6, and 8 times tables. Have fun !

ART

Pick a dry day to go out and collect twigs, different colour leaves and grass. Can you create your own natural picture? Have fun!

DT

Can you make a pop-up picture book using cardboard?
Research on Youtube or Google for inspiration.

SCIENCE

What happens to a picture when it is placed behind a glass of water (**refraction**) Before you start, make a **prediction**! Draw 3 or 4 small pictures, place one picture behind the glass of water. Has the picture changed ? Repeat with the other three pictures.

Method: What did you do?

Fair test: Did you keep everything the same apart from the picture?

Results/conclusion: What did you notice?

RE

What is your belief/religion?

Research and make a factfile about your belief. How many people in the world follow your belief? In which countries is your belief most practised?

PE

- After lunch, with an adult, go for a walk.
- Try and pick up the pace each day and time yourself. Can you record how many steps you have done each day?
- NB download a step counter app on your adult's phone if you don't have a fitness watch.

COMPUTERS

Use Purple Mash to add more entries to your blog. See if you can also practise coding skills.

GEOGRAPHY

Research a country of your choice. Create a fact file including the following subheadings:

- Population
- Landmarks
- Location/map
- Flag
- Culture/traditions
- Fun facts

HISTORY

Can you research your family history:

- Where were your parents born?
- Where were you born?
- Are you related to anyone famous?
- Were there any exciting events that took place?
- Find out as much as you can and add photos if possible

MUSIC

- Listen to 3 different styles of music, can you list the different instruments that you can hear?
- Make a poster of your favourite musician

PSHE

- How do you work together as a family?
- What special roles or responsibilities do you take on in your household?
- Can you take photos or write about you actively being involved?