

Year 3 Work in case of a forced school closure



On this sheet you will find a series of tasks and activities relating to each area of the curriculum. The activities are desgined to be used in case we need to close the school for any reason beyond our control. You can complete these activities when you want and how you want over the time that you are off school. Each activity or task is related to your year group, is designed to be open ended, and can all be done at home with minimal resources.

ENGLISH

Hello Year 3s, we hope you are all well and are keeping yourselves busy with different daily activities- because we know **we** are!

Let's do some dictionary work:

Find the word class and definition of the following words and write them down:

Exceed

Meditate

Regret

Snap

Thorax

Vibrate

Worship

Precious

Power

Conform

Once you have found and written their definition, use them in a sentence of your own. Rememberread your sentence to check it makes sense!

MATHS

Continue to practise your times tables, every day!

During snack time or cooking time, pick a fruit or vegetable to cut into fractions (with adult supervision). Draw the pieces in your book and write down the fraction you have cut them into. **What is an equivalent fraction? Complete Purple Mash activity**

Look at the examples of equivalent fractions below. What is the pattern? Complete the sequence in your workbook. Find the equivalent fractions for **one third**, **one fifth** and **one sixth**

$$\frac{1}{2} \frac{2}{4} \frac{3}{6} \frac{4}{8}$$

$$\frac{1}{4} \frac{2}{8} \frac{3}{12} \frac{4}{16}$$

ART

Research the art work of 'Roy Lichtenstein'. Draw or paint a picture in the style that he painted.

DT-Transport

Cars, scooters, segways and skateboards—these are all forms of transport because they get you from one place to another. Can you design and label your very own form of transport? Be as creative as you can!

SCIENCE- Germ experiment

Take a slice of bread and cut it into quarters (use plastic gloves to do this for a fair experiment). Touch one quarter with dirty hands, rub another quarter along a dirty surface, touch another quarter with hands sanitised with gel, and the final quarter with clean washed hands .Place all quarters into separate food bags and wait 3 weeks to see which one develops the most mold due to germs! Write your prediction before carrying out the experiment!

RE- Religious symbols

Research, draw and write about which symbols are used to represent these different religious and why:
Judaism, Christianity, Islam, Hinduism, Sikhism, Buddhism

PE- Joe Wicks

Join us teachers and the rest of the country and commit to doing a Joe Wicks workout every morning at 9:15am on Youtube.

COMPUTERS

Practise your typing skills on 2-type on Purple Mash. Don't forget to complete your To-Dos!

GEOGRAPHY- Layers of Earth

How many layers does earth have? Research and cut out equal-sized circles for each of earth's layers. Draw, colour in and label each layer to show what it looks like. You could then use string to connect them together in order!

HISTORY-Leaders

Research some of the most powerful and influential leaders in history and select one of your favourite leaders to create a fact file on. They could be male or female!

MUSIC- Music families

Create a poster showing the 4 different music families and examples of instruments in these families. Can you listen to examples of the sounds these instruments make hear them them in different songs you listen to over the next 2 weeks?

PSHE

Create a poster and on it, write a short paragraph describing why you are thankful for the NHS (National Health Service). Take a picture of this and share it online or with friends.