



Year 3 Work in case of a forced school closure



On this sheet you will find a series of tasks and activities relating to each area of the curriculum. The activities are designed to be used in case we need to close the school for any reason beyond our control. You can complete these activities when you want and how you want over the time that you are off school. Each activity or task is related to your year group, is designed to be open ended, and can all be done at home with minimal resources.

ENGLISH

Hello Year 3s, we hope you and your families are all keeping healthy and safe!
This week, we have some new words for you to find!

Find the word class and definition of the following words and write them down:

Artificial-
Biopsy-
Adjective-
Camera-
Ambiguous-
Centenary-
Boast-
Ample-
Adjust-
Content-

Once you have found and written their definition, use them in a sentence of your own. Remember- read your sentence to check it makes sense!

MATHS

Continue to practise your times tables and any previous maths topics in your spare time!

Angles

Can you write the definition of an angle?

What are the 4 different types of angles (yes, there are FOUR!) We have not covered one in school yet. Can you research and find out what it is called. Ensure you draw and describe all 4 angles in your book.

Go around your household and identify different angles on your furniture and parts of your room.

Perimeter

What is a perimeter of a shape and how do you find it? Write the definition and practise finding the perimeter of different shapes.

ART- Still life

Can you select items in your household and try and draw these as realistically as possible? (Shading, highlights and details)

DT- Transport

There are all sorts of bags; backpacks, handbags, shoulder bags, strap bags and plastic bags- but can YOU design the bag of the future and give it your own special features?

SCIENCE- Life Cycle of a plant

Research and create a poster showing an illustrated and labelled life-cycle of a plant.

RE / PSHE

Create a radio interview with a relative and have interview questions prepared about their religion or beliefs.

Write your responses down from the interviewee When you have written your interview script ask a different relative or friend to read one of the parts and act out your interview together. It would be so much fun if you can record the session. Remember your handwriting!

Here are some questions you can ask:

- Do you have a religion. If so, why?
- What holidays do you celebrate and why ?
- Do you wear any special clothes for any celebrations. If so, why?
- Do you have a special book that you read from? If yes, does the book bring you comfort?

PE- Joe Wicks

Continue working out with Joe Wicks!

MUSIC-Compose a rhythm

Write down symbols to represent different sounds you can make with your body (E.g 't' for tap, 'c' for clap, etc.) Can you create a simple rhythm and write it down?

COMPUTERS

Practise your typing skills on 2-type on Purple Mash. Don't forget to complete your To-Dos!

GEOGRAPHY- Mediterranean

Research the mediterranean.

Where in the world is the mediterranean? Which countries are in the mediterranean and what do they have/not have in common?

What are some of the advantages of living in a mediterranean country? Is there anything that may be bad about living there?

HISTORY- Research Roman Britain

Can you come up with at least 10 questions for us to research together when we meet up ?

We have been doing some research ourselves so in the meantime let's see if you can find the answers to some of our questions:

- When did Germany invade Rome?
- Can you name at least five countries that the Romans conquered?
- Did Roman children go to school ?

Write your answers down and add 10 questions of your own. Have fun researching