



Year 3 Work in case of a forced school closure



On this sheet you will find a series of tasks and activities relating to each area of the curriculum. The activities are designed to be used in case we need to close the school for any reason beyond our control. You can complete these activities when you want and how you want over the time that you are off school. Each activity or task are related to your year group and designed to be open ended and can all be done at home with minimal resources.

ENGLISH

Hello Year 3s, we hope you are all well and we would like to wish a **Ramadan Mubarak** to all those celebrating!

Your English work is to see how many words you can make from the following word (also known as 'anagrams')

Mediterranean

For example, I can make the word **train**.

Place the words you have made into opening sentence for a story; here is an example: **It was a foggy and still morning. Blurred lights came closing in from the distance as a mysterious train approached.**

You do not need to write an entire story. We would like to see how creatively you can introduce a story **WITHOUT** using 'once upon a time'.

When you have done this, post the number of words you managed to find as well as some of your creative story openers on the Purplemash class blog! We cannot wait to see your work!

MATHS

Continue to practise your times tables and equivalent fractions in your spare time. See if there are any ways that you can help at home using fractions or times tables.

Time-

There are different ways of telling the time, which is often why many find it confusing!



For example: this clock reads as **8:30**, *half past 8* or **30 minutes past 8**. How else could the time be read? In your book, draw clocks showing different times and write down the different ways it can be expressed. Extension: Search for **Year 3 time word problems** and complete the questions from TES website.

If this is too tricky, practise your **o'clock**, **quarter past**, **half past** and **quarter to** times as well as telling **minutes past** and **minutes to** (e.g 5 minutes past 7, 5 minutes to 7).

ART (Cntd)

Still life.

Can you select items in your household and try and draw these as realistically as possible? (Shading, highlights and details)

DT – Pop-up pictures

Can you research and attempt different ways to make your pictures pop-up from a card?

SCIENCE – Life Cycle of a plant

Select a plant and investigate the requirements for that plant to grow. For example, a cacti needs less water than a rose bush. Present your findings creatively!

RE –

For R.E, we would like you to research the three parables (biblical stories).

The Good Samaritan

The Lost Sheep

The Prodigal Son

After reading through each one, what message do you think Jesus was trying to tell from each story?

PE - Joe Wicks

Continue working out with Joe Wicks!

MUSIC – Compose a rhythm (Ctd)

Write down symbols to represent different sounds you can make using items in your home (E.g 'h' for tapping a hairbrush) Can you create a simple rhythm and write it down?

COMPUTERS

We have created class blogs on purplemash. You may post on here and it will be visible to all your classmates! Be the first to make a post, we will be eagerly waiting!

GEOGRAPHY – What are the 7

different continents? Can you name 5 countries within each continent?

Use www.webglearth.com to find them. Search '3d virtual globe' on google to find a free resource on echalk.co.uk which will give you even more cool information about each continent!

HISTORY -

Biography Interview- In history we are going to research some famous black people. Let's find out about Mary Seacole. We need you to imagine that you are interviewing her.

Find out the following things

Name?

Place of birth?

Parents occupation?

Biggest achievements?

Think of some more questions to ask and write out your interview as a script!

PSHE

Answer the following two questions: What would you like to aim for? Think of your own goals. Is there someone either famous or not that inspires you?

We want you to think of a job you would like to do when you are older. Form some questions you would like to ask about that job and then research the job you're interested in. Accompany your work with a drawing of you in your job role! Have fun!