



# Year 4 – 8<sup>th</sup> June 2020 - Work in case of a forced school closure



**On this sheet you will find a series of tasks and activities relating to each area of the curriculum. The activities are designed to be used in case we need to close the school for any reason beyond our control. You can complete these activities when you want and how you want over the time that you are off school. Each activity or task are related to your year group and designed to be open ended and can all be done at home with minimal resources.**

## ENGLISH

Continue reading from your home collection.

Do you have a favourite author? Why? What about this authors' style of writing interests and excites you? Write them a letter telling them why you are their biggest fan.

Audio books- Listen to a story from an audio book, take your favourite section of the book and write it out, remember to include exciting punctuation, paragraphs and speech marks. You could even try and turn it into a playscript.

Poetry-

Similes, alliteration, onomatopoeia and rhyme are all key features of poetry. Can you write a poem on a topic of your choice including some of these key features?

Haiku- A haiku is a Japanese style of poetry. Very often Haiku's subject is nature or seasons. As a rule Haiku's are always three lines long. The first line of a haiku contains 5 syllables, the second contains 7 and the third contains 5, have a go writing your own Haiku. Kennings are another style of poetry which presents itself in the form of a riddle. It gives information on its subject using clues.

Have a look- A noise maker

A milk Drinker

A dummy sucker, who am I? Can you create some kennings of your own?

## MATHS

Times Tables practice continue to complete activities and games that strengthen your times tables skills.

Play a game with the adults in your home. Draw 12, 3, 6 and 9 in a circle to look like clock face. Stand in the middle and ask your parents to give you a time to make as if you were the minute hand. Your parents could either say a number or an angle. E.g Turn 90 degrees right, what time did you land on? Make 11.30 on the clock.

Find the equivalent fractions of  $\frac{1}{2}$   $\frac{3}{4}$   $\frac{2}{3}$

Be the maths teacher – create a maths game to teach to the other children when you are back at school. Make the questions about fractions (adding fractions, subtracting fractions and finding equivalent fractions).

Get sticks from outside and create different structures with them. What angles can you see in the structures? Do you have more right angles, acute angles or obtuse angles?

## ART

How can you bring a drawing to life? Sketch something simple to begin, now think how you can develop this image to make it more realistic.

## DT

What is your favourite kind of pizza?

Using fresh and seasonal fruit and veg create a delicious treat for all the family to enjoy.

## SCIENCE

Experiment with different materials. Collect a range of different materials from around the house E.g. Paper towel, teddy, a glass, rubber bands etc.

Now create a range of scenarios and see which object is the most suitable in each instance.

E.g.: If a small baby is crying it is more suitable to give it a soft teddy bear rather than a paper towel.

**What material is more suitable for carrying a hot liquid?**

## RE

Other faiths and beliefs, Pick a popular world religion that you would like to learn more about. Create a research fact file on this religion. Think about important celebrations, key locations and individuals. What are the main beliefs of this religion?

## COMPUTERS

Computing Logo set as a weekly 2Do on Purple Mash

## PSHE-

Write a special thank you note to someone who has helped you or your family during this difficult period. It might be a nurse who cared for an elderly family member, it might be a neighbor who delivered groceries to your grandparents.

## GEOGRAPHY

London is surrounded by several counties, collectively known as the home counties. Can you name some of them? Complete a research project to name the surrounding home counties. Have you ever visited any of them? What major towns and cities are located in the home counties?

## HISTORY

Thinking about the Bayeux Tapestry and how it tells a story, can you complete a tapestry of your own that tells the story of a special event in your life? Your tapestry might tell the story of the events of your last family holiday or any other special day. Remember to sequence it correctly. You can use old photos or you can draw the images.

## MUSIC

Thinking about the orchestra, how many instruments can you name? Listen to the story of Peter and the Wolf on YouTube.

## PE

I hope you enjoyed taking part in the Body Coach's live workouts. They were really tough, but an amazing way to start our day. Develop our own circuit of 10 exercises, each exercise should be done for 30 seconds with a 30 second rest (x2).