



Year 4 – 18th May 2020 - Work in case of a forced school closure



On this sheet you will find a series of tasks and activities relating to each area of the curriculum. The activities are designed to be used in case we need to close the school for any reason beyond our control. You can complete these activities when you want and how you want over the time that you are off school. Each activity or task are related to your year group and designed to be open ended and can all be done at home with minimal resources.

ENGLISH

Reading

Continue to read from your home collection

Read a non-fiction article from a newspaper or a magazine, what do you notice about the style of writing? Thinking about the piece you are reading (depending on if it is an interview or a recipe) what features of writing can you identify?

Read the opening chapter of the story set as a 2Do on purple Mash, can you predict what might happen next in the story? Answer the questions.

Celebrating female authors- Read a book written by a female author.

Writing-

In the Wizard of Oz, Dorothy's house was picked up from Kansas city and dropped in Oz, can you describe an alternative location where the house might have landed (eg a deserted Island), in the role of Dorothy describe the scene ahead of you when you step out of your house, use your five senses to describe the location.

Conduct a research project about a female author, write a fact file on her adding a picture of the author from the internet.

Some authors write stories based on true events, have you had an exciting experience that would make an amazing story? Write your story, you can use exaggeration to make your story even more exciting.

MATHS

- Learn your 3.8.9.11 times tables.
- On purple mash complete the maths tasks set for you weekly.
- Have a go at this game: <https://www.topmarks.co.uk/place-value/place-value-charts>.
- Re-look at angles. Can you find angles around your house? Are they acute, obtuse or right angles? How do you know? Record your findings in your exercise books.
- Create your own fraction wall chart. This means you need to find different equivalent fractions and represent them visually.
- Go on a nature walk...where in nature can you find lines of symmetry. If you are able to take some pictures of what you find.
- Practice creating your own division questions for another member of your family to complete. Have the answer sheet ready to mark it!

ART

Find a face in a magazine or newspaper. Cut it down the middle and stick it onto a piece of paper. Have a go at drawing the other side of the face. Focus on the details of the face so it looks symmetrical.

DT

Did you manage to create a moving car model? Evaluate your design, what went well? What needed to be modified? If you were completing the task again what would you change? Enjoy some baking with an adult.

SCIENCE

If we were to make a piece of outdoor garden furniture what materials would you use to make it and why? Discuss why this material is the most suitable and why you have chosen this material rather than the alternatives.

RE

If you celebrate Ramadan write 2 paragraphs on how you celebrate it. If not write about how you celebrate a festival/special day in your culture.

PE

Using objects from home create an obstacle course for your family members to complete, you could time family members to see who completes the course in the fastest time.

COMPUTERS

Computing 2Do's set on Mondays on purple mash

GEOGRAPHY

Create a similarities and differences sheet between London and Brighton. Think about what they look like, what you might find there, the population and famous monuments they have. Research into Brighton will be having to be done for this.

HISTORY

The Bayeux Tapestry tells the story of the Battle of Hastings through pictures, can you find images of the tapestry online, explore the pictures, what can you see? Can you identify any of the characters on the Tapestry, can you create a narration to match the images?

MUSIC

Listen to your favourite song. Think about what style it is in and try and create another verse to go with it. It may follow the melody or be a rap. The choice is yours!

PSHE-

Last week it was announced that we will hopefully be back to school very soon, what aspects of coming back to school excite you? What have you missed? Have you any worries?