



Year 4- Work in case of a forced school closure



On this sheet you will find a series of tasks and activities relating to each area of the curriculum. The activities are designed to be used in case we need to close the school for any reason beyond our control. You can complete these activities when you want and how you want over the time that you are off school. Each activity or task is related to your year group, is designed to be open ended, and can all be done at home with minimal resources.

ENGLISH

Reading

Audio books: Listen to your favourite story read on an audio book, did you enjoy the process of hearing a story?

Continue to read a wide and varied selection of books. Using our reading VIPERS skills explore the texts.

Writing

Recipe writing: With a family member help to prepare your favourite meal. While you prepare the food, pay attention to the steps involved. Then write a set of instructions, remember to include imperative verbs (bossy verbs) and a range of time connectives.

Poetry

Can you write a poem discussing London in the spring time, remember to include poetic features (personification, alliteration and onomatopoeia)

MATHS

Times Tables practice: Continue to complete activities and games that strengthen your times tables skills.

Create some shapes using paper, these could be shapes such as triangles, hexagons and squares. Find all the lines of symmetry in them.

<https://whiterosemaths.com/homelearning/year-4/>

Visit this website. Complete some of the maths lessons and activity worksheets from Summer week 2. Complete lessons 3 and 4 on pounds and pence and ordering money.

Find some jars or containers in your house with things in. E.g Pasta jars, button jars, seed jars. Have a go at estimating how many are in each container? How do you know the estimate you have made is a sensible guess? What does estimate mean?

ART

Ask to draw someone else's face in your house. Look at the details of their face. Get them to draw you as well. If you have completed one sketch, next to it complete another one which is improved.

DT

Can you create a recipe using just 4 ingredients? Research on the internet or in cookbooks and create your recipe.

SCIENCE

Animal classifications: Animals are classified as being mammals, fish, reptiles, birds and amphibians. Can you research each of these animal groups. Write a short information piece including some interesting facts.

How many animals can you name from each group?

RE

What is Judaism?
Who are Moses, Abraham and David and why are they significant?

PSHE

Create a time capsule of a few things you have used during our time away from school. Include a piece of paper with how old you are, what the date is, what is happening in the world and other facts. If you have a garden, bury it in there. If not, hide it somewhere in your house and find it again in a few years!

COMPUTERS

Logo Computer programming.
A computing 2DO will be set on purple Mash weekly.

GEOGRAPHY

Why is London such a cool place to live?
Research the River Thames and create a fact file about it. You could include the headings location, uses and fun facts!

HISTORY

Now you have researched King John, complete an interview with him. Write out questions and answer them as if you were King John. An example of a question could be "King John, why do you think you were such an unpopular king?"

MUSIC

Can you create a musical instrument using things around your home? What sound is produced when you play it in different ways?

PE

I hope you enjoyed taking part in the Body Coach's live workouts. They were really tough, but an amazing way to start our day. Keep doing these if possible!

Have a go at learning a new sporty skill. It might be mastering a handstand or doing 15 keepy uppies with a football.