

Year 5 Work in case of a forced school closure



On this sheet you will find a series of tasks and activities relating to each area of the curriculum. The activities are desgined to be used in case we need to close the school for any reason beyond our control. You can complete these activities when you want and how you want over the time that you are off school. Each activity or task is related to your year group, is designed to be open ended, and can all be done at home with minimal resources.

ENGLISH

- Read 5 fiction books
- Read 5 non-fiction books
- Choose 5 pages from your favourite book and ask your family questions using Reading Vipers
- Write a review for your favourite and least favourite books
- Write a story about 'The Mysterious Island'
- Write a poem entitled 'Trapped'. Include simile, metaphors, personification, onomatopoeia, alliteration, imagery and symbolism
- Interview someone in your house about their likes, dislikes, and feelings about everything happening now and what they would like for the future. Devise your questions first.

MATHS

- Learn your 8, 9, and 11 times tables. Learn all division facts. Use the site 'Hit the Button' to help
- On Purple Mash, complete all tasks set
- Make a list of all shopping items that your household needs. Estimate the cost. Work
 out ½, ¼, 1/5, 1/8, ¾ of this amount
- Make a bar chart of your activity for each week. Include hours spent: reading, sleeping, working, helping, cooking, playing, computer games
- How many bonds of 1000 can you make in 5 minutes? E.g. 650+350, 280+270
- Look at 15 tins of food in your cupboard. Find the weights. Add them up and show the total in grams and kilograms
- Make a timetable from the moment you get up till the moment you go to sleep. Work out how long each activity is

ART

Research the art work of 'Matisse'.

Draw or paint a picture in his style.

Make an abstract collage inspired
by his work

DT

Design and make a mobile for your bedroom using a coat hanger

SCIENCE

- Research puberty and how the body changes during this time.
- Make a poster showing how and when these changes occur

RE

Write a description of your own beliefs and religion. Explain how your beliefs help you in your life.

PΕ

- How many times in one minute can you: Throw and catch a ball, jump up and down, visit every room (be careful)
- Make up some other activities then see if you can improve on your best time

COMPUTERS

Make a leaflet (using Publisher if possible) on an imaginary holiday destination.

GEOGRAPHY

Produce a newspaper article on rainforests. This could be on deforestation, animal habitats or extinction of species.

HISTORY

Produce a presentation on Tutankhamen

MUSIC

Compose your own song. Use objects in the house as musical instruments (don't annoy your family though!).

PSHE

- Produce a poster all about yourself which shows all of your positive qualities
- Have fun and take care!