



# Year 6 Work – 8<sup>th</sup> June 2020 – Work in case of a forced school closure



## ENGLISH

- Note down any unfamiliar words from any reading you have done. Follow the steps:
  1. Find the definition
  2. Use the word in a sentence
  3. List any synonyms
  4. List any antonyms
  5. Use the word in a different context
  6. Use an image to represent the word - be creative!
- Look up [storylineonline.net](http://storylineonline.net) on your computer/tablet and listen to as many of the stories by celebrities as you can. Make a list of as many powerful words as you can.
- Write an under the sea adventure story. Your child should include: dialogue, ambitious vocabulary and a range of openers and conjunctions.
- Call a family member and interview them about their life. Think of some questions beforehand that you want to ask. Maybe you want to find out about their job, their hobbies or their favourite things? You could write up your interview on paper or on the computer. If you did a few then you could create a scrap book with all these great interviews or ask an adult to help you email them round and start a family newsletter.

## MATHS

- Choose one area of maths e.g. area and perimeter. Write down everything you know about this topic- be creative as possible using pictures, diagrams and methods you have learnt.
- Write down the names and ages of each member in your household in years. Convert the ages into months, days, hours etc.
- Choose a film to watch as a family daily. Add up the total running time and record it in hours and minutes - get your child to convert this into just minutes.
- Create your own train timetable and get an adult to ask you questions about time difference and problem solving scenarios.
- Create your own fraction wall chart. This means you need to find different equivalent fractions and represent them visually.
- Go on a nature walk...where in nature can you find lines of symmetry. If you are able to take some pictures of what you find.

## ART

Still life. Use your observational skills to sketch an object in your home.

Create a portrait of someone.

## DT

Design and create a soft toy using textiles at home. Can you make one for a younger sibling?

## SCIENCE

Which Foods Contain the Most Sugar? Choose a selection of food items from the food cupboard, fridge and freezer. Identify the nutritional label and record the amount of sugar that each food contains. Once you have gathered the information, record the sugar contents on a pie chart and evaluate the data. How will your findings change what you eat?

## RE

Draw different places of worship for as many different religions as you can find. Can you label the important features that each one has?

## PE

Practice throwing techniques, which are used in many games, including netball and basketball, e.g. chest pass, bounce pass, lob, over-head pass and shoulder pass. Practise these with a family member; against the garden wall or when you go out for exercise.

## COMPUTERS

Complete any purple mash activities set. Try creating a fun quiz using a software of your choice.

## GEOGRAPHY

Make a wordsearch of capital cities you know of, e.g. London, Paris, Rome Madrid, Moscow Cairo and New Delhi.

## HISTORY

Research the 'Mayans' and what type of life they led. Think about what food they ate, the Mayan Gods, jobs people did and the culture. Can you create a poster to present your information? Make it as colourful and interesting as possible.

## MUSIC

Have a go at a Music lesson on this [bbc bitesize](https://www.bbc.co.uk/bitesize/articles/z682xyc) link for a Year 6 lesson.

## PSHE

Learn to play a card game with members of your family, e.g. Black Jack, Snap, Go Fish or Solitaire. Could you teach each other games or make up a game with your own set of instructions? Find a box, something small like a shoe box. Write down what's worrying you on a piece of paper and place it in the box. Tell yourself that you don't need to think about the worry at the moment and you can let it go and leave it in the box for now. You can do this as many times as you like