



## Year 6 – 18<sup>th</sup> May 2020 Work in case of a forced school closure



On this sheet you will find a series of tasks and activities relating to each area of the curriculum. The activities are designed to be used in case we need to close the school for any reason beyond our control. You can complete these activities when you want and how you want over the time that you are off school. Each activity or task are related to your year group and designed to be open ended and can all be done at home with minimal resources.

### ENGLISH

- Continue with your reading of 5 fiction books and 5 non-fiction books. Now try a few poems, you can search them up online by topic or author- Micael Rosen is a great start!
- Can you summarise the book you read in 100 words? What did you enjoy about it? What did you dislike? Who would you recommend it to?
- Create a character map about at least three characters from the books that you have read. Describe their looks, personality and adventures
- Can you write the next chapter or next book in the series.
  - Write a poem based on the major themes within the book
- Choose a page and see if you can edit and improve it, for example can you add more ambitious vocabulary or change the sentence starters. Can you add more dialogue?
- Write 5 questions using READING VIPERS • Look for online comprehension exercises (Year 6, KS2)
- Look at the BBC Bitesize site for all subjects  
Look up Year 5 and Year 6 spellings using images. Learn as many of these spellings as you can. Use them in your own sentences

### MATHS

- Create your own times table chart (be as creative as you like with the size and materials etc.) What patterns can you see. Try changing up the order of your rows/columns, what pattern can you see now?
  - Even though you won't be sitting the Sats as usual please continue to work through your revision guides.
- Can you calculate the area and perimeter of your bedroom, how about your house? What do you need in order to do this, how will you work it out?
- Can you create a timetable for your week this week (try make it as realistic as possible) Then write some questions that can be answered by reading the timetable
  - Ask your parents if you can do some cooking/baking over the next two weeks. Give yourself a budget, find a recipe you would like to make, buy the ingredients and start cooking! Your maths skills will be used with the budgeting, shopping and measuring/ weighing ingredients.

### ART

Have a look at some 'pop art' online. Now try create your own master piece.

### DT

Research and write a design for making a puppet. Remember to include: a heading; sub-headings; step-by step instructions of how to make it. You could include illustrations showing each step. If possible, then have a go at making the puppet at home. Perhaps take a photo afterwards and evaluate what was the best thing about your puppet and what could you do better next time

### SCIENCE

Using BBC bitesize and other website to help you... research and then create a 3 minute documentary about how we see things. You could include facts about how we see things; the way light travels; parts of the eye; different light sources; reflection and shadows. (previously researched)

### RE

Create a poster outlining the important aspects of Ramadan.

### PE

Make up a physical routine to do to stay fit and healthy. Could you take your resting pulse rate before exercise and then your pulse rate after exercise and compare? The challenge is on!

### COMPUTERS

Complete any purple mash activities set.

### GEOGRAPHY

Pick a country of your choice and research the geographical features of that country. For example the rivers, mountains coasts etc. Then draw or create a model of the map of that country highlighting these specific geographical features. You can then write a fact file about how these features impact the people living in the country.

### HISTORY

Research an influential character in history. This person should be someone who has had a major impact on society either in their own country or the world. Some examples are; Nelson Mandela, Mother Teresa, Michael Jackson etc. You can choose how you wish to present your findings, power point, Biography, poster etc.

### MUSIC

Choose a genre of music and listen to at least 5 songs from that genre. Note the common instruments and themes used.

### PSHE

If you were told that you were going to be stuck on a desert island for a month and you can pick 5 things to take with you, what would you take and why?