



## Year 6- Work in case of a forced school closure



On this sheet you will find a series of tasks and activities relating to each area of the curriculum. The activities are designed to be used in case we need to close the school for any reason beyond our control. You can complete these activities when you want and how you want over the time that you are off school. Each activity or task is related to your year group, is designed to be open ended, and can all be done at home with minimal resources.

### ENGLISH

- Read 5 fiction books and 5 non-fiction books
- Write a review for each one
- What was it about? What did you enjoy about it? What did you dislike? Who would you recommend it to?
- Write a character description about at least three characters from the books that you have read. Describe their looks, personality and adventures
- Write a story about some of the characters who you have read about
  - Write a letter to and from some of the characters in the books which you have read
- Write a poem about some of the characters
- Make a checklist of all of the features which you have used in your writing
- Look up Year 5 and Year 6 spellings using images. Learn as many of these spellings as you can. Use them in your own sentences
- Write 5 questions using READING VIPERS • Look for online comprehension exercises (Year 6, KS2) • Look at the BBC Bitesize site for all subjects

### MATHS

- Add the ages of everyone living in your house mentally. What is the difference between different people
- Make a list of things you will get at your next shopping trip. Estimate the cost of each and then work out how much the total will be
- How many different shapes can you find in your house? Make a list
- What is the difference in temperature between your freezer and your living room?
- Work out how long you sleep, watch TV, read, play computer games etc. Work out what  $\frac{1}{2}$   $\frac{1}{3}$   $\frac{1}{4}$   $\frac{1}{5}$  and  $\frac{1}{10}$  of these amounts are
- Find 3 items from your fridge. Find the total weight of these objects. What three objects have the greatest weights?
- Find 3 drinks and find their total volume. Write in litres and millilitres

### ART

Draw a portrait of someone in your family

### DT

Research and write a recipe for making bread. Remember to include: a heading; sub-headings; commands for each instruction that will need to be ordered chronologically. You could include illustrations showing each step. If possible, you could have a go at making the bread at home. Perhaps take a photo afterwards and evaluate what was the best thing about your bread and what could you do to make it even better.

### SCIENCE

Create an information leaflet about light. You could include facts about how we see things; the way light travels; parts of the eye; different light sources; reflection and shadows. Remember to include organisational features such as: a heading, sub-headings, diagrams with arrows, labels and captions.

### RE

Write the Easter story in your own words. Draw some pictures to go with it.

### PE

Make up a physical routine to do to stay fit and healthy. Could you take your resting pulse rate before exercise and then your pulse rate after exercise and compare? The challenge is on!

### COMPUTERS

Complete any Purple Mash activities set.

### GEOGRAPHY

Compare two places we have studied in our geography lessons. For example, how does the Caribbean compare to the Middle East? You could look for similarities and differences between things such as: the weather; the landscape; what life is like for people in these places and any other factor you would like to compare, e.g. food. You could present your findings in any creative way you choose, e.g. a table; a powerpoint; pieces of art or two posters.

### HISTORY

Research your family history. Ask the elders in your family about your family history. You could create a family tree; interview a family-member; create a time-line of key events that have happened in your family history. Are there any interesting stories you can learn about your family? Record this in a way that you like – it might be recorded digitally on a phone.

### MUSIC

Write a song about your local area to encourage tourists to visit.

### PSHE

Design a flag that represents you. It could include your favourite colour and signs/images that represent things that are important to you.