



## Year 6- Work for school closure 20/04/20



**On this sheet you will find a series of tasks and activities relating to each area of the curriculum. The activities are designed to be used in case we need to close the school for any reason beyond our control. You can complete these activities when you want and how you want over the time that you are off school. Each activity or task is related to your year group, designed to be open ended, and can all be done at home with minimal resources.**

### ENGLISH

- Complete any comprehensions or grammar pages left from your revision guides. Mark your answers using the back.
- Go on to Pobble365 website each day and use the image to answer the questions they ask underneath. Choose an area each day to complete.
- Use read theory accounts online to practice comprehension and get as many knowledge points where possible.
- Note down any unfamiliar words from any reading you have done. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.
- Write a set of instructions on how to make something. This could be a recipe or arts and crafts.
- Plan and write an adventure story. How many figures of speech can you include?
- Create a poster or brochure containing any recommended reads.

### MATHS

- Complete any of the revision pages for the maths books that have been left over. Although you won't be sitting your SATS you will still need to learn all these concepts for high school!
- Choose one area of maths e.g. fractions. Write down everything you know about this topic- be creative as possible using pictures, diagrams and methods you have learnt.
- Get an adult or elder sibling to create some arithmetic questions for you to complete. Can you time yourself?
- Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why?
- Look at the different house types on your street (e.g. detached, flats, semi-detached). Create a bar chart or pie chart showing this information.
- Play on Hit the Button - focus on times tables, division facts and squared numbers.

### ART

Draw a landscape scene from a window of your choice. Remember to pay attention to scale, detail and perspective. Colour or shade – your choice!

### DT

Ancient Egyptians loved cats! Make an Egyptian cat mask, death mask or mini amulets using clay or salt dough. To decorate you could use PVA glue mixed with paint.

### SCIENCE

Research forces and the history behind it. Create a fact file or song about forces. Spend some time researching Isaac Newton and write a biography of his life. Use the following headings to help you: key dates, early life, character traits, why is he famous, how did he influence others and fun facts.

### RE

Our key question this term is 'How do different religions celebrate marriage?' Choose one religion to explore and write a summary of what they do including pictures. Have you ever been to a wedding? Perhaps you could write a recount of your experience.

### PE

Follow this routine:

- 20 jumping jacks
- 10 hop on one foot jumps
- 10 sit ups
- Jog on the spot for 30 seconds
- 10 push ups
- Gently stretch the muscles you used. Repeat twice daily!

### COMPUTERS

Complete any Purple Mash activities set. Have a go at making a video blog of your day or an activity.

### GEOGRAPHY

Think of a local park you enjoy visiting. Draw a map of this (by memory). Make sure you add in the following: trees, any water features, buildings, play areas and paths.

### HISTORY

Research the Ancient Egypt time period and create a brainstorm of information. Build upon this over 2 weeks. Can you create a timeline of events?

### MUSIC

What materials can you use around your home to create a rhythm? E.g. pots/pans and wooden stick. Can you create a short poem or song to go with it? Have some fun and involve your family members.

### PSHE

For this you need to be very reflective. Think of a friend. List on a piece of paper some of the great qualities that they possess which makes them such a wonderful friend. Next time you see them, or talk to them, reveal all that you have written. Feel free to make a drawing of them too!