



# Reception HOME LEARNING



## Daily tasks

I have read my reading book and library book with an adult.

I have practiced CVC word cards and high frequency word cards.

I have practiced reading and writing tricky words.

## Monday

**Literacy** – Today can you write a sentence or two about what you did on the weekend and draw a picture. (Sheet below)

**Maths**- This week in maths we are looking at number bonds to 10. Today practise identifying numbers to 20.

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

## Tuesday

**Literacy**- Our topic this half term is feelings. This week we are reading 'The bear and the piano' watch the story with your child <https://www.youtube.com/watch?v=Ph64sLTM61w> and think about if you were a bear cub what unusual thing might you find in the forest and write a sentence about it.

**Maths** – Attached is a number bonds worksheet. Please complete. Your child will need to write 2 number sentences ie  $10+0=10$   $0+10=10$  for each rainbow line.

## Wednesday

**Literacy**- Watch the story again and discuss with your child how the bear might feel being away from his family and friends. Write a post card talking about what the bear has been doing in the city and write about how the bear feels about missing his family and friends.

**Maths**- Complete worksheet attached.

## Thursday

**Literacy**- Complete book review attached about 'The bear and the piano'

**Maths**- Complete worksheet attached.

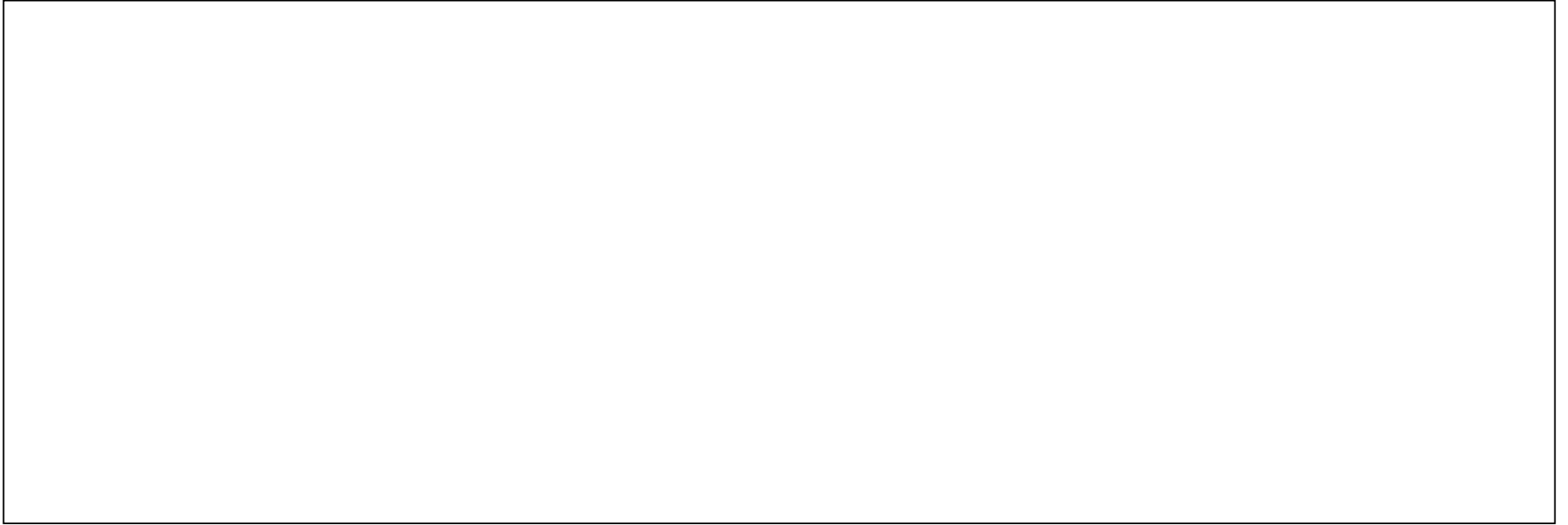
## Friday

**Literacy**- Write a feelings log about how you are feeling today. I am feeling ..... because.....

**PE: complete a cosmic yoga routine**

<https://www.youtube.com/watch?v=LhYtcadR9nw>

Monday work

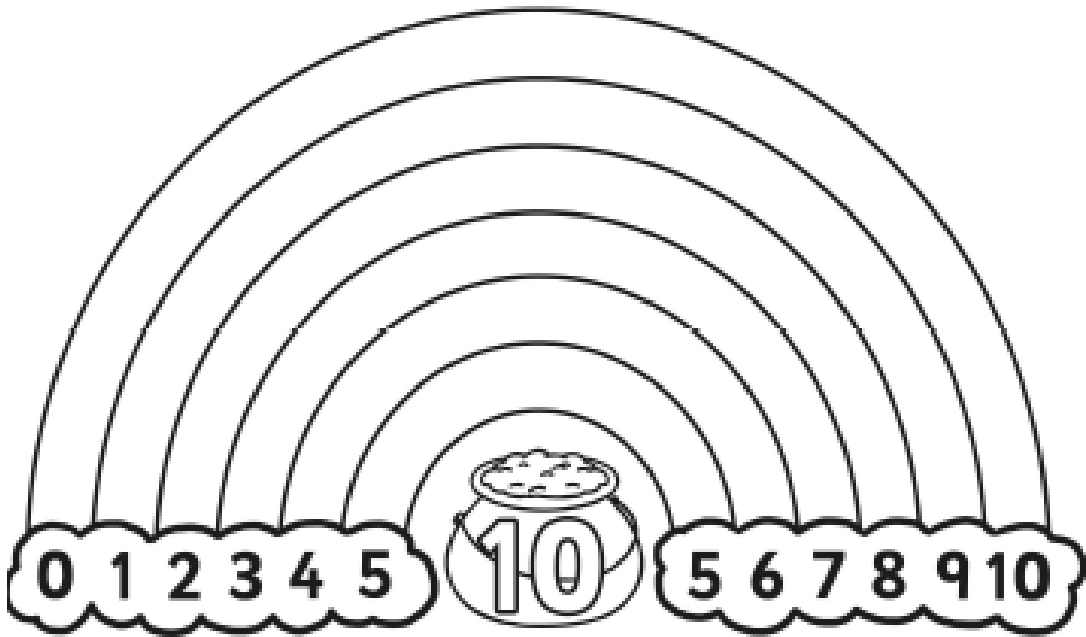
A large, empty rectangular box with a thin black border, intended for writing a response to the question below.

What did you do at the weekend?



Tuesday  
work

# RAINBOW to 10



\_\_\_ + \_\_\_ =

\_\_\_ + \_\_\_ =

\_\_\_ + \_\_\_ =

\_\_\_ + \_\_\_ =

\_\_\_ + \_\_\_ =

\_\_\_ + \_\_\_ =



\_\_\_ + \_\_\_ =

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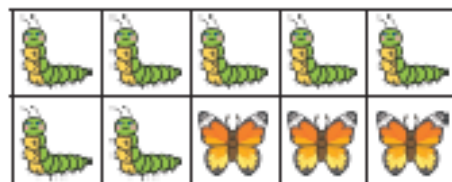
\_\_\_ + \_\_\_ =

\_\_\_ + \_\_\_ =

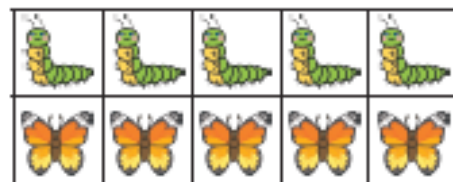
\_\_\_ + \_\_\_ =

Wednesday  
work

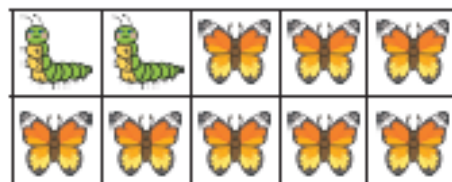
## Number Bonds to 10 Ten-Frame Activity



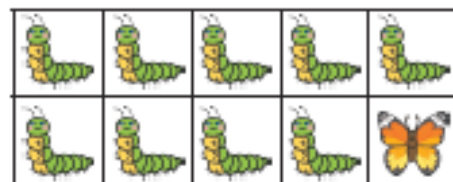
$$\boxed{7} + \boxed{\phantom{0}} = \boxed{10}$$



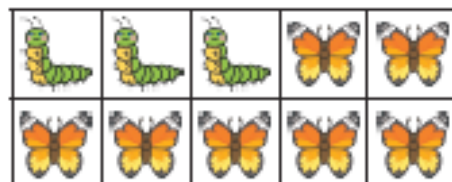
$$\boxed{5} + \boxed{\phantom{0}} = \boxed{10}$$



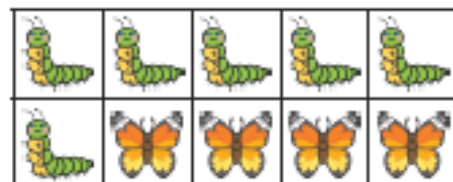
$$\boxed{\phantom{0}} + \boxed{8} = \boxed{10}$$



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{10}$$



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{10}$$

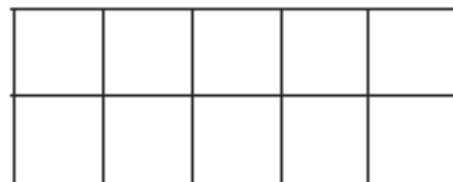


$$\boxed{\phantom{0}} + \boxed{4} = \boxed{\phantom{0}}$$

Can you create your own?



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{10}$$



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

Thursday work

## My Book Review

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Did you like the book?

Rate the book by colouring in the stars.



What was your favourite part?

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Draw your favourite scene from the book.

A large, empty rectangular box with a thin black border, intended for a student to draw their favorite scene from the book.

## Thursday work

### Number Shape Number Bonds to 10 Missing Numbers

Use the number shapes to work out the missing number in each question.

	+		=	
	+		=	
	+		=	
	+		=	
	+		=	