



# EYFS Curriculum Information Sheet Autumn Term



## Autumn 1: Ourselves Autumn 2: Traditional tales and Christmas

### LITERACY

#### Comprehension, Word reading and Writing

- Mark making using a variety of mediums.
- Talking about and putting words to describe what they have drawn.
- Beginning to recognise their names.
- Listening to and recognising different sounds both in the area around them and in words and sentences that they hear.
- Enjoying reading stories together with an adult and as the whole class.

### PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

#### Self-regulation, Managing self and Building relationships

- Learning to share and take turns with our friends in the Nursery.
- Children are encouraged to play with each other.
- Learning each other's names.
- Recognising and naming different emotions.

### COMMUNICATION & LANGUAGE

#### Listening, attention and understanding and Speaking

- Introducing ourselves to others.
- Sharing experiences and weekend news
- Talking about who is in our family.
- Starting to listen and follow instructions from adults and our friends.
- Learning nursery rhymes and their actions.

### MATHEMATICS

#### Number and Numerical Patterns

- Counting objects up to five.
- Sorting and recognising 3D shapes.
- Matching and sorting by size, colour and shape.

### UNDERSTANDING THE WORLD

#### Past/Present, People, culture and communities and the natural world

- Talking about members of our families
- Discussing and learning about family traditions and celebrations: Christmas, Eid, Diwali, Birthdays
- Identifying similarities and differences between each other
- Using a variety of props and materials for imaginative play.

### PHYSICAL DEVELOPMENT

#### Gross motor skills and Fine motor skills

- Cutting and sticking activities.
- Threading using a range of materials.
- Starting to learn the correct pencil grip.
- Riding bikes (including balance bike training).
- Running and jumping, starting to learn the structure of a PE lesson.

### EXPRESSIVE ARTS & DESIGN

#### Creating with materials and Being Imaginative and creative

- Cutting and sticking to create pictures
- Printing with different materials
- Collage
- Painting and colouring