



# EYFS Curriculum Information Sheet Spring Term



**Spring 1: Animals and Sea Life**  
**Spring 2: Dinosaurs**

## **PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT**

### **Self-regulation, Managing self and Building relationships**

- Children are encouraged to be more confident in class and interact more with other children both in their learning and play.
- Taking turns and sharing toys, knowing what to say when they want to play or share.
- Talk about health and oral hygiene (including a visit from the dental nurse team).

## **COMMUNICATION & LANGUAGE**

### **Listening, attention and understanding and Speaking**

- Children are supported to speak using full sentences.
- Encouraged to join in with repeated phrases within stories that they hear.
- Joining in with nursery rhyme words as well as actions.
- Using questioning in our play and developing vocabulary.

## **PHYSICAL DEVELOPMENT**

### **Gross motor skills and Fine motor skills**

- Continue to focus on pencil grip and fine motor skills such as threading beads on to a string or placing pegs on a paper plate.
- Practicing scissor skills.
- Encouraged to move in a range of ways when outside the classroom such as jumping, running, climbing and travelling across equipment.
- Practicing ball skills such as rolling, bouncing, throwing and catching.

## **LITERACY**

### **Comprehension, Word reading and Writing**

- Encourage mark making in a range of different ways (paint, pencils, in sand).
- Recalling significant parts of a story that has been read.
- Learning to write the letter sounds that they have learned.

## **MATHEMATICS**

### **Number and Numerical Patterns**

- Looking at numbers from 1 – 10.
- Starting to identify numerals.
- Using positional language to describe where something is.
- Looking at patterns, identifying what a pattern is and what would come next in the sequence.

## **UNDERSTANDING THE WORLD**

### **Past/Present, People, culture and communities and the natural world**

- Animal properties and habitats of those where we live and in other countries.
- Talking about what happens in Spring.
- Using the words past and present to describe things and events.

## **EXPRESSIVE ARTS & DESIGN**

### **Creating with materials and Being Imaginative and creative**

- Drawing and painting.
- Creating collage using a range of mediums
- Starting to make junk models.
- Clapping and tapping to rhythms.