



EYFS Curriculum Information Sheet Summer Term



Summer 1: Nature and Growing
Summer 2: Journeys and Transport

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Self-regulation, Managing self and Building relationships

- Talking about our emotions.
- Recognising how others are feeling based on their actions.
- Starting to talk about starting in Reception to support the transition.

COMMUNICATION & LANGUAGE

Listening, attention and understanding and Speaking

- Encourage questions and help to find the answer based on what they have learned.
- Encourage pupils to speak in full sentences.
- Understanding of 'why' and 'how' questions and the best way to answer these.
- Begin to use more complex sentences in spoken language including 'because' and 'and'.

PHYSICAL DEVELOPMENT

Gross motor skills and Fine motor skills

- Exploring different movements in dance and PE lessons.
- Encourage pupils to hold the pencils with the correct grip for writing.
- Playing a range of team games such as 'duck, duck, goose' and 'what's the time mister wolf?'
- Encouraging children to learn dance moves, culminating in a performance for parents.

EXPRESSIVE ARTS & DESIGN

Creating with materials and Being Imaginative and creative

- Encourage children to make up their own rhymes and songs.
- Junk modelling, creating models of their own creation based on what they have read/learned.
- Explore colour mixing and how colours can be changed.

LITERACY

Comprehension, Word reading and Writing

- Looking at and deciphering different print such as road signs and shop signs.
- Encourage children to practice writing the sounds that we have learned in phonics lessons in their mark making activities.
- Begin to practice writing the letters in their name with some children able to write their name independently by the time they leave in the summer term.
- Talking about stories that they have read at school and at home.

MATHEMATICS

Number and Numerical Patterns

- Exploring capacity and developing an understanding of 'full' and 'empty'.
- Talking through routines and numbering the events using words such as 'first'.
- Continuing to work on recognising and continuing patterns.
- Practicing counting and number recognition, forming some numbers correctly in written form.
- Drawing pictures using shapes that they know.

UNDERSTANDING THE WORLD

Past/Present, People, culture and communities and the natural world

- Learning how to care for a plant, including what they need to survive and grow.
- Looking at the life cycle of a caterpillar and sharing some learning with Reception pupils.
- Planting seeds and taking care of them as they grow.
- Exploring minibeasts in the playground and identifying them.
- Read about and find out about different places around the world, sharing stories and experiences from family members who visit the Nursery.
- Discover different forces: push, pull, floating.