

## PE and School Sport Development Plan Brentside

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Delivery of new schemes of work by Get Set 4 PE</li> <li>• Deep Dive completed with WTSSP support</li> <li>• High engagement levels of students during pandemic with intra-school competitions designed by WTSSP</li> </ul>	<ul style="list-style-type: none"> <li>• Active learning/classrooms (activity heat map) - cross curricular links</li> <li>• A young leaders/ambassadors/playground leaders programme set up and running</li> <li>• More opportunities for intra-school competition at each key stage</li> <li>• Improve provision of PESSPA post Covid-19 restrictions/challenges</li> <li>• To further increase staff confidence and competence in delivering high quality PE</li> </ul>

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/NO

**Total amount carried forward from 2020/2021     £15443**

**+ Total amount for this academic year 2021/2022   £19370**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total funding: £34813 Funding allocated: £18623		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Inte nt	Implementati on			Impa ct	
No funding allocated to this indicator this year.					
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Inte nt	Implementati on			Impa ct	
Pupils further develop leadership skills which can be transferred to everything they do.	<ul style="list-style-type: none"><li>Provide opportunities for 15% of pupils to lead, manage and officiate in School Games activity.</li></ul>	Part of the Willow Tree SSP SLA - £4000	<ul style="list-style-type: none"><li>Registers of leadership responsibility.</li><li>Sports day plans.</li><li>Intra-school competition.</li></ul>	Maintain at least 15% of pupil’s leading, managing and officiating and increase where possible.	
Develop physical, social and emotional well-being of young people, including those who have been most negatively impacted by COVID-19.	<ul style="list-style-type: none"><li>Two pupils invited to engage in the Young Ambassador programme delivered by Willow Tree SSP.</li><li>Ensure the group includes a diverse range of pupils from</li></ul>		<ul style="list-style-type: none"><li>Completed record books and physical challenges shared across SSP schools.</li><li>Pupil voice, including vulnerable and SEND pupils.</li><li>School staff feedback.</li></ul>		

	<p>across the school eg: vulnerable, SEND pupils.</p> <p><u>Support/activity</u>  Playground Leaders  Day: Monday and Tuesday  Date: 7th and 8th Feb  Time: 1:15 - 3:15pm  Delivered by: Willow Tree SSP</p>	£300	<p>Training took place over two half days for 12 Y6 children. 100% of the Playground Leaders now feel that they work well with others and support them, as well as now able to support others and give feedback to help them. All leaders can now lead a small group with confidence, having delivered lunch time activities for the remainder of the year.</p>	
<p>Pupils are provided the opportunity to learn to lead through curriculum PE as part of the lesson structure.</p>	<ul style="list-style-type: none"> <li>Use of Get Set 4 PE</li> </ul>		<ul style="list-style-type: none"> <li>Use lesson plans, impact reports of pupils.</li> </ul>	<p>PE coordinator upskilled to support classroom teachers to embed Get Set for PE as part of the PE National Curriculum.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Inte nt	Implementati on		Impa ct	
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> <li>▪ Youth Sport Trust Membership</li> <li>▪ Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher.</li> </ul> <p>PE Lead Support - PE Premium</p> <p>PE Apprentice</p> <p><u>PE Lead CPD</u> School Games Mark Criteria Information Meeting Day: Thursday</p>	<p>£210</p> <p>Silver support from Willow Tree SSP - £4000</p> <p>£200</p> <p>£7793</p>	<ul style="list-style-type: none"> <li>▪ Using Impact reports to gauge the success of the support provided.</li> <li>▪ Pupil post questionnaire to gauge attitudes towards learning in Physical Education.</li> <li>▪ Lesson observations and learning walks.</li> </ul> <p>PE Apprentice working towards level 3 apprenticeship through Sporting Futures. Apprentice supports PE Lessons across the school, working with targeted groups of children within lessons identified by the class teacher. This supports all children in making progress in PE and their wider development.</p> <p>PE lead attended virtual meeting.</p>	<p>Teachers gain confidence to deliver high quality PE lessons.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p>

	<p>Date: 21st April Time: 3:30pm -4:00pm Delivered by: WTSSP</p> <p><u>Support/activity</u> Playground Leaders Day: Monday &amp; Tuesday Date: 7th &amp; 8th Feb Time: 1 - 2:30pm Delivered by: WTSSP</p> <p>2 teachers supported for 6 weeks each in real PE, with a pre and a post support meeting.</p> <p><u>PE Lead CPD</u> WTSSP PE Lead Conference Day: Friday Date: 1st July Time: 9:30 - 3 Delivered by: WTSSP</p>	£300	<p>Training carried out over two half days to 12 Year 6 students. 100% of the Playground Leaders now feel that they work well with others and can support them by organising themselves and their co-leaders. They all said that they now feel more confident dealing with conflict by using the 5 step approach. One pupil said they have taken responsibility to create and deliver their own games and activities which the students have enjoyed playing</p> <p>Support completed. On average, the class teacher felt that their ability to deliver PE lessons improved by 40%. On average, the teacher felt the children's learning behaviours improved by 30%.</p> <p>PE lead attended face to face conference meeting at Brentford FC Community Hub.</p>	
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<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				
Inte nt	Implementati on		Impa ct	
To further develop the range of activities offered to provide pupils with a wide range of experiences.	<ul style="list-style-type: none"> <li>PE and playground equipment to be purchased to enhance delivery of the PE curriculum.</li> </ul>		<ul style="list-style-type: none"> <li>Use of equipment in lesson observations and learning walks.</li> </ul>	Equipment stored safely and monitored regularly for longevity.
	Dance	£665		
	Consumable equipment	£1001.31		
	Bikes	TBC		
	Kurling Set	TBC		
	Boccia Set	TBC		
	Various balls	TBC		
	Freestyle Football Experience	£570		
	Enrich Education - Scootfit	£660		
Pupils are exposed to specialist sports coaches to enhance their skillset and sporting opportunities.	<ul style="list-style-type: none"> <li>Utilise sports coaches to support school sport activity.</li> </ul>		<ul style="list-style-type: none"> <li>Pre and post feedback from pupils following a scheme of work.</li> </ul>	Continue to invest in the WTSSP.
	Top up swimming lessons for those that missed lessons during COVID.	£2524.50	<ul style="list-style-type: none"> <li>Registers of attendance and sports offered.</li> <li>Registers of participants who subsequently represent school at competitions.</li> </ul>	

Key indicator 5: Increased participation in competitive sport	

Inte nt	Implementati on		Impa ct	
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter- school competition, including Willow Tree School Sports Partnership competitions.	<p><b>Plan and deliver intra-school competitions (including Personal Best Challenges)</b></p> <p><b>Take part in inter-school competitions.</b></p>	<p>Part of the Willow Tree SSP SLA - £4700</p>	<ul style="list-style-type: none"> <li>▪ Lesson plans of Real PE curriculum delivery.</li> <li>▪ Records/registers of pupil's participation in personal challenge/digital competition.</li> <li>▪ Data available from the scoresheets submitted and/or team sheets</li> </ul>	<p>Maintain attendance of 6 inter-school competitions with WTSSP.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>
	<p><u>Support/activity</u>            KS1 and KS2 Intra WTSSP            Community Games Competition            Day: Tuesday            Date: 28 June            Time: 9 - 3            Delivered by: WTSSP</p>	<p>£700</p>	<p>All students from Y1 to Y6 participated in the event. Results were shared within class (intra competition). Results were also shared with WTSSP as part of the Community Games Virtual Inter School Competition.</p> <p>Y3/4 Inclusive Kurling 'B' Team            Paralympic Learning and Discovery Festival 'A' Team            Y5/6 Badminton Festival 'A' Team            Y5/6 Girls Futsal</p>	



<p><b>Support agreed with Willow Tree School Sport Partnership</b></p>	<p><u>In-school support</u>            Intra-school KS2 Competition - 3 hours            Intra-school KS1 Competition - 3 hours            1:1 PE Support - 12 hours</p> <p><u>PE lead CPD (bolt on)</u>            PE Premium Writing - 3 hours</p>
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