

PE and Sports Premium Plan 22/23

Brentside Primary Academy

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Delivery of new schemes of work by Get Set 4 PE• Deep Dive completed with WTSSP support	<ul style="list-style-type: none">• Active learning/classrooms (activity heat map) - cross curricular links• A young leaders/ambassadors/playground leaders programme set up and running• More opportunities for intra-school competition at each key stage• To further increase staff confidence and competence in delivering high quality PE

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total funding: £19,460 Funding allocated: £14,163 Carry over 23/24: £5,297		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation			Impact	
No funding allocated to this key indicator this academic year					
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent	Implementation			Impact	
Pupils further develop leadership skills which can be transferred to everything they do. Develop physical, social and emotional well-being of young people, including those who have been most negatively impacted by COVID-19.	<u>Support/activity</u> Playground Leaders training Day: Wednesday Date: 11th January & 22nd June 2023 Time: 12.50 -3.20pm Delivered by: Willow Tree SSP		Part of the Willow Tree SSP SLA - £5,760	The playground leaders felt that their leadership fundamental skills had increased by 50%. They stated that they most enjoyed engaging with children in the younger years and keeping them active during lunchtimes with the use of the fun games.	Maintain pupil’s leading, managing and officiating and increase where possible.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> Youth Sport Trust Membership Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher. <p><u>Strategic Support</u> Plan and impact sports premium report writing Day: Thursday & Monday Date: 10th November & 26th June Time: 1.30 -2.30pm Delivered by: WTSSP</p> <p><u>Support/activity</u> Get Set 4 PE support for 2 teachers. Delivered by: Willow Tree SSP</p>	<p>£210 part of Willow Tree SSP - £5,760</p> <p>Silver support from Willow Tree SSP - £5,760</p> <p>Silver support from Willow Tree SSP - £5,760</p>	<p>Impact</p> <ul style="list-style-type: none"> Using Impact reports to gauge the success of the support provided. Pupil post questionnaire to gauge attitudes towards learning in Physical Education. Lesson observations and learning walks. <p>Meeting to discuss the predicted sports premium spend and ensure this is reflected on the PE and Sports Premium template with implementation and suggested collation of information for impact.</p> <p>Support in writing the Sports Premium spend impact statements based on information collated throughout the year.</p> <p>Support completed. On average, the class teachers felt that their ability to deliver PE lessons improved by 79%. 100% of pupils who set their own targets achieved them by the end of the support.</p>	<p>Teachers gain confidence to deliver high quality PE lessons.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
To further develop the range of activities offered to provide pupils with a wide range of experiences.	<ul style="list-style-type: none"> PE and playground equipment to be purchased to enhance delivery of the PE curriculum. 		<ul style="list-style-type: none"> Use of equipment in lesson observations and learning walks. 	Equipment stored safely and monitored regularly for longevity.
	Consumable equipment Playground equipment Walk to school resources Sports day equipment	£3,078 £3,144 £247 ?	Purchasing new PE and playtime equipment allowed teachers to deliver PE lessons to a high standard and for children to be more active during break and lunchtimes. This also had a positive impact on behaviour. The walk to school and sports day resources helped to make both events a success, giving the pupils more of a chance to be active.	
	Workshops: Diwali Dance (KS1 & EYFS) Football Freestyle Bikeability Panto Dance	£529 £666 N/A £529	Children were able to engage in experiences that they may not have access to outside of school. The companies who delivered the workshops also signposted their services to aim at engaging children in the activities outside of school.	

Key indicator 5: Increased participation in competitive sport	

Intent	Implementation		Impact	
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter- school competition, including Willow Tree School Sports Partnership competitions.	Plan and deliver intra-school competitions (including Personal Best Challenges)		<ul style="list-style-type: none"> ▪ Lesson plans of Real PE curriculum delivery. ▪ Records/registers of pupil’s participation in personal challenge/digital competition. ▪ Data available from the scoresheets submitted and/or team sheets 	<p>Maintain attendance of 6 inter-school competitions with WTSSP.</p> <p>Pupil’s success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>
	<u>Support/activity</u> Sports day Day: Wednesday & Thursday Date: 12th & 13th July Time: 8:45am-12:15pm Delivered by: Willow Tree SSP	Part of the Willow Tree SSP SLA - £5,760	Supported PE lead in the delivery of KS1 and LKS2 sports day. Led a station throughout each morning, allowing children to compete against each other.	
	Take part in inter-school competitions.	Part of the Willow Tree SSP SLA - £5,760	<u>WTSSP events attended:</u> 1 competition 1 festival	