

PE AND SCHOOL SPORT DEVELOPMENT PLAN 2023/24

Brentside Primary Academy

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Staff CPD and training.• Resources up to date.• Competition participation.	<ul style="list-style-type: none">• Opportunities - breaking down barriers.• Increase confidence of staff within delivery of PE.• Offering a range of activities for lunch as well as competition access.

DETAILS WITH REGARD TO FUNDING

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,490
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£19,490

SWIMMING DATA

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91.7%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	92.86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92.86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

ACTION PLAN AND BUDGET TRACKING

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total funding: £19,490 Funding allocated to date: £19,490	Date Updated: 16/07/24		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Intent	Implementation	Spend	Impact	Sustainability
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none">▪ Jasmine Licence▪ Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher. <p>CPD Get set for PE - selected by staff.</p>	<p>Staff at school</p> <p>3 year subscription £425 per year (1375 paid 2 years ago)</p>	<ul style="list-style-type: none">▪ Using Impact reports to gauge the success of the support provided.▪ Pupil post questionnaire to gauge attitudes towards learning in Physical Education.▪ Lesson observations and learning walks.▪ ECT teacher observations and PPA taught by skilled teachers - observed by class teachers.▪ Lesson Plans and assessments provided.	<p>Teachers gain confidence to deliver high quality PE lessons.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p>

Key indicator 2: The engagement of all pupils in regular physical activity.

Intent	Implementation	Spend	Impact	Sustainability
To increase the amount of time pupils spend physically active during the school day.	<ul style="list-style-type: none"> ▪ Have a method of tracking physical activity across the school eg. Active School Planner. ▪ Planned approach to 60 Active Minutes. ▪ Delivery of 30 active minutes to 30% of KS2 and tracking their 30 minutes uptake beyond school. ▪ Timetable mapped out for activity. ▪ Clubs run by staff. 	Free	<ul style="list-style-type: none"> ▪ Physical Activity tracking tool. ▪ Introduce new steps to improve activity within school. <p>Playground activity mapped out</p> <p>1 sports club run per term, led by teachers.</p>	Continue to action steps previously undertaken.

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Intent	Implementation	Spend	Impact	Sustainability
To raise aspirations and celebrate pupil's achievements through their participation and success in The School Games.	<ul style="list-style-type: none"> Promote The School Games and the intent to parents and the local community through newsletters, invitations to achievement assemblies, letters home and on the school website. 		<ul style="list-style-type: none"> Through the use of newsletters, letters home and school website the school will celebrate pupil's achievements. 	Continue to promote through newsletters. Letters home and on the school website.
Pupils feel valued by having a voice and influencing provision of sport and physical activity in school.	<ul style="list-style-type: none"> Maintain a School Sport Organising Committee / Crew. Clear process to engage and glean young people's views on school sport and physical activity. 		<ul style="list-style-type: none"> Using meeting minutes and actions carried out by the Organising Committee/Crew. Run through school council. 	Maintain a School Sport Organising Committee to raise pupil confidence in expressing their views in a forum that assists school policies/structures.
To further develop inspiring, accessible and meaningful inclusive School Games activity to support all young people to engage and make progress.	<ul style="list-style-type: none"> To complete School Games Inclusive Health-check to identify further improvement to action. Demonstrate a commitment to physical literacy through the school offer. 		<ul style="list-style-type: none"> Complete School Games Inclusive Health-check that allows children of all abilities to access School Games activity. 	Maintain the School Games Inclusive Health-check and identify areas of development to action.
<p>Pupils further develop leadership skills which can be transferred to everything they do.</p> <p>Develop physical, social and emotional well-being of young people.</p>	<ul style="list-style-type: none"> Provide opportunities for pupils to lead, manage and officiate in School Games. Ensure the group includes a diverse range of pupils from across the school eg: vulnerable, SEND pupils. Identify pupils who would benefit from engaging in events held at secondary schools for transition support. 		<ul style="list-style-type: none"> Registers of leadership responsibility. Sports day plans. Intra-school competition. Pupil voice, inc vulnerable and SEND pupils. School staff feedback. 	Maintain pupil's leading, managing and officiating and increase where possible.
Pupils are provided the opportunity to learn to lead through curriculum PE as part of the lesson structure.	<ul style="list-style-type: none"> Use of Get set 4 PE 		<ul style="list-style-type: none"> Use lesson plans, impact reports of pupils. 	PE coordinator upskilled to support classroom teachers to embed Get Set for PE as part of the PE National Curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation	Spend	Impact	Sustainability
To further develop the range of activities offered to provide pupils with a wide range of experiences.	<ul style="list-style-type: none"> PE and playground equipment to be purchased to enhance delivery of the PE curriculum. <p>Event days OAA, Quidditch day , Freestyle football, Diwali dance , Athletes visit</p>	<p>£10,000</p> <p>£6,000</p>	New balls, rounders set and various playground equipment.	
<p>To increase the participation levels of pupils in extra-curricular sporting activity every week.</p> <p>To identify and have ongoing provision that targets young people for who physical activity levels are low.</p>	<ul style="list-style-type: none"> Enable KS2 pupil's (including those least active) provision to participate in extra-curricular sporting activity ensuring there is a clear intent linked to the offer. Afterschool clubs 	Free	<ul style="list-style-type: none"> Records of attendance and participation. Percentage of pupils who attend a community sports club after engaging in an extra- curricular club on site. Yoga, football, games, mindfulness, dance clubs all run by staff. 	
Pupils are provided a range of opportunities in sport and physical activity in the local community.	<ul style="list-style-type: none"> Establish club links where the link is a signposting function (posters/ assemblies etc.) and providing taster sessions on site or actively engaging pupils as a partner host. 	Free	<ul style="list-style-type: none"> Records of the sign-posted club links in school and the taster sessions offered on site. 	
Pupils are exposed to specialist sports coaches to enhance their skill set and sporting opportunities.	<ul style="list-style-type: none"> Utilise sports coaches to support school sport activity linked to a School Games intent. Owen runs girls football and quadkids clubs. 	<p>Free</p> <p>Free</p>	<ul style="list-style-type: none"> Pre and post feedback from pupils following a scheme of work. Registers of attendance and sports offered. Registers of participants who subsequently represent school at competitions. Wide range of pupils gained access to specialist clubs. 	

Key indicator 5: Increased participation in competitive sport.

Intent	Implementation	Spend	Impact	Sustainability
<p>To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter- school competition, including Willow Tree School Sports Partnership competitions.</p>	<ul style="list-style-type: none"> Plan and deliver intra-school competitions (including Personal Best Challenges) with clearly defined intents for each. Identify and target pupils who would benefit most from intra competition and evidence their engagement. Provide opportunities for pupils to practice and prepare ahead of inter-school events. Take part in inter-school competitions. Formalised pupil feedback in place about their experiences post inter-school events. <p>Sports day</p> <p>Dance afternoon.</p> <p>Euros football competition in houses.</p>	<p>Part of WTSSP £3000 SLA</p>	<ul style="list-style-type: none"> Lesson plans of Real PE curriculum delivery. Records/registers of pupil's participation in personal challenge/digital competition. Data available from the scoresheets submitted and/or team sheets <p><u>WTSSP competitions attended</u></p> <p>5/6 QuadKids athletics - 1 5/6 Established girls football 5/6 Emerging girls football</p> <p>All competitions run as houses competing against each other. House point charts recorded.</p> <p>At the end of the year, winners get a school disco/party.</p>	<p>Maintain attendance of inter-school competitions with WTSSP.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>