**BRENTSIDE PRIMARY ACADEMY**

Putting Children First

**Acting Headteacher:** Caroline Crosdale

**PE Intent Statement**

At Brentside Primary Academy, we recognise the importance of PE and the role it has to play in promoting long term, healthy lifestyles. The intent of our PE curriculum is to provide all children with high quality PE and sport provision. It is our vision for every pupil to succeed and achieve their potential as well as to lead physically active lifestyles. We strive to inspire our pupils through fun and engaging PE lessons that are enjoyable, challenging and accessible to all. We want our pupils to appreciate the benefits of a healthy and physically active lifestyle. Through our teaching of PE, we will provide opportunities for pupils to develop values and transferrable life skills such as fairness and respect, as well as providing them with opportunities to take part in competitive sport.

**Aims**

It is our aim at Brentside Primary Academy to develop and encourage:

* Competence to excel in a broad range of physical activities
* Children to be physically active for sustained periods of time
* Engagement in competitive sports and activities
* Children to lead healthy, active lives

**Implementation**

The curriculum for PE covers a wide spectrum of activities for the children to experience over the course of their school journey, such as Dance, Fitness, Gymnastics and Football. We endeavour to allow access to more specialised areas also, such as archery, where external agencies are involved. The local area is used for certain sports events, i.e. a local athletics track is used for Sport Relief and Sports Day where possible. This allows pupils to experience competing in such venues, which in turn has encouraged a number of children to join sports clubs.

**Impact**

The impact of the curriculum is monitored in several different ways to ensure that pupils all have access to an engaging, active PE curriculum. Pupil opinions, assessment outcomes and progression, planning, discussions with teachers and management, plus lesson observations, where possible, are used to inform the quality of learning and understanding that pupils have gained.

The aim is for pupils to understand the importance of physical activity throughout their lives.