



EYFS Curriculum Information Sheet Spring Term



Spring 1: Around the world

Spring 2: Space

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Self regulation, Managing self and Building relationships

- Introduce diversity and communities
- Discussing how we can show tolerance of other people's beliefs and views
- Recognising and understanding why people are different
- Introducing online safety to pupils through stories and games
- Reading stories and learning words to describe our thoughts and feelings

COMMUNICATION & LANGUAGE

Listening, attention and understanding and Speaking

- Visitors to the class to speak about their own lives and cultures and how they may be different or the same as others.
- Music from around the world, making and using different instruments to make sounds
- Learning to copy, create, remember and repeat short sequences.

PHYSICAL DEVELOPMENT

Gross motor skills and Fine motor skills

- Making slime as part of a science experiment
- Learning dances for different celebrations (ties in with visitors from a range of cultures)
- Creating rockets and planet models
- Making lanterns for Chinese new year
- Exploring basic movements, balances, jumps and rolls
- Ball skills and ball games

EXPRESSIVE ARTS & DESIGN

Creating with materials and Being Imaginative and creative

- Cultural dances and cooking both in class and as part of visitor's workshops to the school.
- Making African masks
- Creating art work inspired by famous artists from around the world
- Junk modelling

MATHEMATICS

Number and Numerical Patterns

- Counting and ordering numbers and objects
- Comparing and ordering numbers and objects
- Looking for patterns in numbers, shapes and objects
- Measuring the length and height of various things in the classroom using a range of mathematical tools.
- Identifying 2D shapes and their properties, finding examples in the classroom and outside areas
- Identifying 3D shapes and their properties, finding examples in the classroom and outside areas
- Introducing addition by using practical resources and their corresponding number sentences.

LITERACY

Comprehension, Word reading and Writing

- Listening to and retelling stories from other cultures
- Writing descriptions of characters and creating their own.
- Comparing characters within and across different stories that they have read.
- Writing diary entries about real life and fictional events
- Creating a fact file about space

UNDERSTANDING THE WORLD

Past/Present, People, culture and communities and the natural world

- Looking at maps and identifying our own backgrounds and where our families and friends live or were born
- Specific studies of America, Europe and Africa. Looking at the geographical and cultural elements of these places
- Looking at and creating flags, clothes and dress from other countries and cultures.
- Reading about famous people from history.
- Comparing past and present modes of transport.