



EYFS Curriculum Information Sheet Summer Term



Summer 1: Animals and Lifecycles

Summer 2: Habitats

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Self-regulation, Managing self and Building relationships

- Exploring what a healthy lifestyle is and creating pictures of a healthy diet
- Exploring gender stereotypes and how we are all different and unique
- Discussing ways to keep clean and healthy. Including a visit from the dentist
- Reading stories and creating our own to show the routines of the day
- Looking at pictures of ourselves and how we have grown from baby to a toddler and what will happen after as an adult
- Preparing for a change

COMMUNICATION & LANGUAGE

Listening, attention and understanding and Speaking

- Talking about ourselves and our likes and dislikes
- Discussing and selecting the correct words to describe how a plant grows. Taking pictures to show the stages
- Copying sequences that we have read or that others do.
- Introduction to counting to help keep the time with the music

PHYSICAL DEVELOPMENT

Gross motor skills and Fine motor skills

- Planting and gardening. Children will plant seeds at school and bring them home to look after.
- Making moving seagulls using split pins
- Exploring animal movements, how they differ from our own and how we can imitate them.
- Health and self-care
- Performing and creating dances

EXPRESSIVE ARTS & DESIGN

Creating with materials and Being Imaginative and creative

- Making 3D models of the lifecycle of a lady bird
- Looking at patterns of symmetry in butterflies and creating our own patterns.

LITERACY

Comprehension, Word reading and Writing

- Writing to describe a setting familiar to them from real life or fiction
- Recognising rhyme in stories and poems
- Writing invitations to special events
- Letter writing, beginning to think about who and why we are writing
- Recount writing, thinking about who we might write a diary for.
- Descriptive writing, recognising adjectives in what we have read.

MATHEMATICS

Number and Numerical Patterns

- Measuring the mass of objects using everyday materials
- Counting on as a method of adding
- Halving and sharing amounts using practical scenarios
- Recognising coins and amounts of money. Role play shops and cafes
- Identifying odd and even amounts and singing songs and rhymes to remind us
- Beginning to look at how maths can be used to solve everyday problems
- Practicing counting to 20
- Counting forwards and backwards

UNDERSTANDING THE WORLD

Past/Present, People, culture and communities and the natural world

- Making observations of growing plants and vegetables (taking pictures and comparing the different stages)
- Listing the things that living things need to survive.
- Studying the lifecycle of butterflies, sunflowers, humans. Frogs and ladybirds
- Having real life caterpillars and butterflies in the class and studying the lifecycle.