

ACCESSIBILITY ACTION PLAN

Updated: February 2023

An Access Audit was carried out by the SBM & Headteacher in February 2023. A number of recommendations were made as follows:

Improving Physical Access

Ref	Question	Recommendations	Time Scale	Priority	Cost
1	Corridor	Keep corridors clear from obstructions.	At all times	High	None
2	Year 3-4 exit to KS2 playground- Step	A ramp would need to be installed as there is a step in the corridor to the KS2 playground. There is access to the KS2 playground a different way to how the children normally reach the playground.	When required	Low- There is an access point to the KS2 playground from the year 3 and year 4 classrooms	£500
3	Year 5-6 exit to KS2 playground- Step	A ramp would need to be installed as there is a step in the corridor to the KS2 playground	When required	High- no easy access point to KS2 playground from year 5 and 6 classrooms, would need assistance to get over a small step in the corridor.	£500
2	Disabled Toilet	In place in KS1 & Reception block, None in KS2. Consider putting in one as part of future renovations	Ongoing	Low- Disabled toilet near school office can be accessed easily by KS2 pupils and staff.	
3	Front door	Consider installing an Automatic door opener button to the front door to allow a wheelchair to exit the building without an issue	Ongoing	Low- Doors are opened and on hold backs when pupils are entering and exiting the school at the start and the end of the day	£300

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Improving Curriculum Access

Ref	Question	Recommendations	Time Scale	Priority	Cost
1	Quality First Teaching; High Quality Teaching	SLT to monitor quality of differentiation and provision for SEND pupils. All children to access wave 1 provisions in classrooms, with resources readily available and provided by SENDco	Annually	High	SLT
2	In class Interventions	SENCo to audit current interventions and their success/impact on progress. Provision mapping to be used across all year groups.	Annually	High	Resourcing costs of identified areas to develop
3	Lego Therapy and Speech and language groups	SENDco to deliver lego therapy to children, TA and SENDco to deliver speech and language programs including social skills groups.	Annually	High	TA SENDco
4	Strategic seating and appropriately resourced and accessible classrooms	SENDco to carry out an audit of resources /QFT to ensure that lessons are planned to meet the needs of all pupils in the class.	Annually	High	Possible resource implications
5	Staff training in the production, implementation and review of Provision maps and IEPs and monitoring systems.	SENDco to deliver staff training to teaching staff.	Ongoing	High	Not applicable
6	Staff training insupporting pupils with SEND – focus on keyareas of need within the school: SLCN, SPLD, ASD, Dyspraxia	SENDCo to provide training. Ealing OT to deliver training and SLT to identify training. Both will train to identify needs and how to deliver programs.	Ongoing	High	SLT Costs OT Costs

7	Resources for pupils with sight or hearing loss	SENDco to review current resources and investigate what can be obtained to help pupils with sight or hearing loss.	Ongoing	Moderate	Possible resource updates
8	Use of 'The Haven' for all pupils to support use of Zones of Regulation throughout school	SENDco to provide safe space for all pupils to visit when needed. SENDco to promote mental health importance.	Ongoing	High	Possible resource updates

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Improving the Delivery of Written Information

Ref	Question	Recommendations	Time Scale	Priority	Cost
1	Availability of written material in alternative formats when specifically requested	The school will make itself aware of the services available for converting written information into alternative formats.	Ongoing	Low	Not applicable
2	Review documentation on website to check accessibility for parents with English as an Additional Language	Policies and documentation can be made available in Word format to enable translation software to be used by individuals with EAL. The office staff can assist with translating documentation if it is requested.	Ongoing	Low	Not applicable