

THE BRENTSIDE SEN BULLETIN

The Termly SEN Newsletter

March 2024

WELCOME

Though it has been a short term, it has been a busy one! Spring term is when we really notice the many successes and progress from the interventions and support that we put in place in the Autumn Term after careful identification. We are so proud of how our pupils, your children, have been doing this term!

I would like to take this opportunity to celebrate our dedicated and hard-working SEN team. As you know, we had a visit from Ofsted earlier this term. Our SEN provision received great feedback, and we could not have done it without our amazing staff. Thank you, team!

Have a restful break, all!

Priya O'Leary- SENDCo

SMART TARGETS AND PUPIL PASSPORTS

Pupil passports are an essential tool in how we monitor the progress of our pupils with additional needs. At the beginning of every term, your child and their teacher will sit together and discuss appropriate targets. These might be academic or personal. They might relate to advice from external professionals or might be something that your child has identified as important to them. At this time, we also send out a questionnaire and gather your thoughts as a parent, so that your voice is heard in the process. We encourage you to remind your child of their targets often to maximise progress.

At the end of the term, your child sits with their teacher to review their targets. Targets that are not achieved may be carried over the following term. Reviewed targets have now been sent home for the Spring term!



UPCOMING EVENTS

AUTISM ACCEPTANCE WEEK

April 2nd- 8th

Please visit the National Autistic Society's website to find exciting ways to celebrate this very important week!

<https://www.autism.org.uk/get-involved/raise-money/world-autism-acceptance-week-2024>

MESSAGE FROM THE SEN TEAM

Purple Toolkits

This term we have been focusing on building 'Purple Toolkits' for pupils who benefit from additional resources. These toolkits are custom designed with the children in mind.

A child may have tools that relate to Zones of regulation, handwriting, speech sounds, phonics and so much more. Normally, on the front of the toolkits, each one will have a 'Now and Next' board to help keep children focused and on track. The children are encouraged to use toolkits whenever they need, and do not need to ask. Please ask Mrs. O'Leary if you would like some copies of these resources to use at home!

PUPIL VOICE

I feel safe at school. There are so many nice teachers, TAs and children. I like my school.

We get a lot of help with Maths, Literacy and also Grammar. The TAs are really helpful too.

Faiz, Year 6

SPEECH AND LANGUAGE TIPS OF THE TERM

For our Early Learners

Learn through play, and add on one word. We have been using cooking as an opportunity to build on language. This is a fun way to engage children. All you need to do it add on one word to improve their language!

Eg.

Child: 'Strawberry'

Adult: 'Cutting Strawberry'

Have fun!

ATTENDANCE OF PUPILS WITH SEN

Attendance rates are directly related to academic outcomes!

Autumn: 92.15%

Spring: 91.75%

Let's improve this for summer term!

SEND LOCAL OFFER



How can you access support for your child within Ealing? Check the Ealing Local Offer, or come in and visit our interactive board in our school office reception.

<https://www.ealingfamiliesdirectory.org.uk/>