

# THE BRENTSIDE SEN BULLETIN

The Termly SEN Newsletter

July 2024

## WELCOME

With the end of the year, we celebrate all of the successes had by Brentside Pupils. We celebrate the journeys of our Year 6 children, and think about them as they embark on their high school careers!

This year has been a busy one, and your children have made us proud. We have completed Speech and Language programmes, achieved personal targets in pupil passports and witnessed a lot of impressive personal development, as noted by Ofsted with our 'Outstanding' rating in this area.

We look forward to welcoming your children back in September, and wish our Year 6s the best of luck as they take their next steps.

## SUMMER HOLIDAY TIPS

- 1) Sometimes, it can be difficult for pupils to go from structured days at school, to having no routine during the summer holidays. For some pupils, it might be helpful to maintain a routine, whether that is by sticking to meal times at the same times every day, or if it is simply creating rituals like starting your day off with a book.
- 2) Learn through play: why not try baking, making smoothies or even doing crafts together? These can easily turn into math or English activities. Learn while having fun!
- 3) Try to keep as active as possible. Take advantage of the sunshine (hopefully there is some!) and get your bodies moving. Not only will this be fun and tire your little one out, but it could be a very useful Self-Regulation tool.



## SPEECH AND LANGUAGE TIPS OF THE TERM

### Ways to encourage Language Development

OWL – observe, wait, listen – observe - let your child lead the play by choosing the activity. Wait for them to initiate the interaction with you (silences are ok!). Listen carefully to what your child says and respond.

## Upcoming Events

### Summer Holidays!

Stay tuned for next year's Coffee Mornings!

## ATTENDANCE OF PUPILS WITH SEN

Attendance rates are directly related to academic outcomes!

Autumn: 92.15%

Spring: 91.75%

Summer: 91.5%

We will continue to work with pupils and their families to improve this!

## MESSAGE FROM THE SEN TEAM

### Speech and Language Interventions

We have completed very successful speech and language intervention programmes this year. To name a few, our pupils have benefitted from the use of **Colourful Semantics** which helps children understand the structure of language, **Zones of Regulation** which helps children to understand and manage their emotions and **Bucket Time** in the Early Years which helps build attention in young learners.

Parents are welcome to reach out to the SEN team, to discuss how we use these interventions, and how they can be implemented at home as well. We are happy to provide resources for anyone interested!

### Pupil Voice

I am proud of myself for everything that I have done this year. My pupil passport is full of comments and stickers to prove it.

- Anonymous, Year 3

## SEND LOCAL OFFER



How can you access support for your child within Ealing? Check the Ealing Local Offer, or come in and visit our interactive board in our school office reception.

<https://www.ealingfamiliesdirectory.org.uk/>