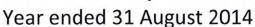


Value for Money Statement





Brentside Primary Academy

Company number: 8441848

I accept that as accounting officer of Brentside Primary Academy I am responsible and accountable for ensuring that the academy trust delivers good value in the use of public resources. I am aware of the guide to academy value for money statements published by the Education Funding Agency and understand that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

I set out below how I have ensured that the academy trust's use of its resources has provided good value for money during the academic year.

Improving Educational Results

BPA has a higher than average level of SEN pupils, 29% of the schools pupils are on the SEN register.

The prime directive of BPA is to ensure that all pupils, despite the challenges they face, make good progress. We are aware that our pupils, irrespective of obstacles encountered in their young lives, need to achieve standards in line with the rest of the English school population. We are aware that achieving good standards in education is a compelling indicator for future quality of life and economic well being.

Table 1 indicates that pupils throughout the school are making good progress.

Table 2 indicates the context and challenges our pupils are faced with.

Table 3 is the SATs Results for Summer 2014

Table 1

	Average NC sublevels ATTAINMENT Year 1 to Y6 Autumn 2013 to Summer 2014								2014
	Reading			Writing			Maths		
	BPA	National threshold	National Age Expected	BPA	National threshold	National Age Expected	ВРА	National threshold	National Age Expected
Y1	1b	1b	1a	1b	1b	1a	1a	1b	1 a
Y2	2b	2c	2b	2c	2c	2b	2b	2c	2b
Y3	2a	2b	2a	2a	2b	2a	3c	2b	2a
Y4	3a	3c	3b	3b	3c	3b	3a	3c	3b
Y5	4c	3b	4c	3a	3b	3a	3a	3b	3a
Y6	4c	4c	4b	4c	4c	4b	4b	4c	4b

Table 2

	Whol	e School C	Contextual					
Number on Roll	2012	2013	2014	1 to 20	21 to 40 percentile	41 to 60	61 to 80	81 to 100
BPA	382	404	422	percentile	percentile	percentile	percentile	percentile
	245	251	257					BPA
National	245	251	257					BPA
%Girls								
BPA Girls	43.6.	43.1	41.0	1 to 46 percentile	49 percentile	61 to 80 percentile	89 percentile	100 percentile
National	49.0	49.0	49.0	BPA	percentile	percentile	percentile	percentile
FSMs								
BPA	33.3	43.6	39.2	0.0	9.2	15.6	25.4	41.5 - 89.2
DFM	33.3	43.0	33.2	percentile	percentile	percentile	percentile	percentile
National	19.0	26.0	26.7				BPA	
% Ethnic Minorities								
BPA	81.7	82.4	83.8	0.0	4.3	8.1	15.1	37.3/100
		20.7	20.7	percentile	percentile	percentile	percentile	percentile
National	27.7	28.7	29.7					BPA
% EAL								
BPA	55.7	56.6	58.5	0.0 to 4.8	4.9 to 8.0	7.4	10.0	21./100
National	17.0	10 1	10 0	percentile	percentile	percentile	percentile	percentile
National 17.0 18.1 18.8 BPA								
% SEN SCHOOL AC								T /
BPA	23.8	13.6	20.6	0.0 percentile	4.9 percentile	7.4 percentile	10.0 percentile	13./59.5 percentile
National	10.6	13.6	8.9	percentile	percentile	percentile	percentile	BPA
% SEN SCHOOL ACTION PLUS AND SEN STATEMENT								
	7.3			0.0	4.0	6.0	8.0	11./50
ВРА	7.3	6.4	4.0	percentile	percentile	percentile	percentile	percentile
National	7.9	7.7	7.7			BPA		
% STABILITY								
ВРА	79.3	85.2	87.1	30.0	79.0	84.4	88.0	92/100
NI-A'I	05.4	05.0	05.0	percentile	percentile	percentile	percentile	percentile
National	85.4	85.8	85.9			BPA		
% School deprivation indicator								
BPA	0.43	0.43	0.43	0.01	0.09	0.14	0.21 - 0.32	0.33 - 0.77
Notional	0.24	0.24	0.24	percentile	percentile	percentile	percentile	percentile
National	0.24	0.24	0.24					BPA

In Raise on Line 2014 our pupils are in the top 20% percentile for size of school, SEN, school action, school deprivation factor and EAL. We are in the bottom 20% percentile in the number of girls to boys in the school when compared with other English schools.

Moreover we are in the top 60 to 80% percentile in FSMs. This indicates that Brentside pupils, statistically, are less likely to reach average and above average standards. However, over the years we have a proven history of BPA pupils achieving above average standards. The value of money we provide in this context is that we successfully enable pupils to rise above the challenges they may face so that BPA pupils make very good progress and reach very good standards over time.

Table 3

KS2 SATs 2014

BPA 2014	BPA Level 3s	National	BPA Level 4s & above	National	BPA Level 5s	National
GPS	20%	24%	80%	76%	39%	52%
Reading	11%	11%	89%	89%	39%	50%
Maths	9%	9%	91%	86%	30%	42%

Financial Governance Oversight & Review of Controls

The Academy's Trustees are committed to ensuring that governance of the Academy's financial management is robust. The Trustees and governing body are cognisant of their responsibilities in ensuring that the Academy's resources are managed effectively and responsibly.

The Academy has a Financial, Site and Staffing committee which has oversight for financial matters within the Academy

Annually the following are reviewed by the FSS Committee:-

- Financial Delegation Structure
- Financial Authorisation Limits
- Financial Delegation List

As accounting officer I have responsibility for reviewing the effectiveness of the system of internal control. The following monitoring systems are in place and reported to the Governing Body:-

- Quarterly Finance Site & Staffing Committee Meetings
- Bi Monthly Budget Monitoring by the Finance Officer
- Responsible Officers Report- 3- 4 times per year
- Annual External Audit

The Responsible Officer function is carried out by CEFM, the RO reviews financial systems, policies and procedures and carries out robust checks to ensure procedures have been followed correctly.

The full Governing Body annually approves the Budget and the Budget Ratification document.

Better Purchasing

In accordance with the Academies Authorisation Limits 3 quotations are obtained for all expenditure over £10,000. For amounts below that range the market is tested to ensure VfM.

The academy is always mindful of saving cost and checks on regular items such as stationery and printer ink are under carried out to ensure VfM from regular suppliers. All orders are reviewed by the Head teacher or Deputy Head to ensure that funds are being utilised and allocated wisely.

Signed	helo	Date	1112/14

Melody Moran

Brentside Primary Academy Accounting Officer