



Value for Money Statement

Year ended 31 August 2015



Brentside Primary Academy

Company number: 8441848

I accept that as accounting officer of Brentside Primary Academy I am responsible and accountable for ensuring that the academy trust delivers good value in the use of public resources. I am aware of the guide to academy value for money statements published by the Education Funding Agency and understand that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

I set out below how I have ensured that the academy trust's use of its resources has provided good value for money during the academic year.

Improving Educational Results

BPA has a higher than average level of SEN pupils, 25% of the schools pupils are on the SEN register.

The prime directive of BPA is to ensure that all pupils, despite the challenges they face, make good progress. We are aware that our pupils, irrespective of obstacles encountered in their young lives, need to achieve standards in line with the rest of the English school population. We are aware that achieving good standards in education is a compelling indicator for future quality of life and economic well being.

Table 1 indicates that pupils throughout the school are meeting or exceeding the national age expected grades

Table 2 indicates the context and challenges our pupils are faced with.

Table 3 is the SATs Results for Summer 2015

Table 4 is the Value Added Results for SATs from 2013 -2015



Table 1

Comparison of Average NC sub levels ATTAINMENT Year 1 to Y6 Summer 2014 to Summer 2015									
	Reading			Writing			Maths		
	BPA 2015	BPA 2014	National age expected	BPA 2015	BPA 2014	National age expected	BPA 2015	BPA 2014	National age expected
Y1	1a =	1b ↓	1a	1a =	1b ↓	1a	2c↑	1b↓	1a
Y2	2b =	2b =	2b	2b =	2c ↓	2b	2a↑	2c↓	2b
Y3	3c ↑	2a =	2a	3c ↑	2a =	2a	3c↑	2b↓	2a
Y4	3a ↑	3a ↑	3b	3b =	3b =	3b	3a↑	3c↓	3b
Y5	4b↑	4c ↑	3a	3a =	3a =	3a	4c↑	3b↓	3a
Y6	4a↑	4b =	4b	4b =	4b =	4b	4a↑	4c↓	4b

↑ ↓ = Indicates above, below or equal to national age expected

Table 2

TABLE 1.3 Whole School Contextual Data 2015 RAISE ONLINE								
Number on Roll	2013	2014	2015	1 to 20 percentile	21 to 40 percentile	41 to 60 percentile	61 to 80 percentile	81 to 100 percentile
BPA	404	422	414					
National	257	263	269					
%Girls								
BPA Girls	43.1	41.0	42.0	1 to 46 percentile	49 percentile	61 to 80 percentile	89 percentile	100
National	49.0	49.0	49.0					
FSMs								
BPA	43.6	37.2	31.8	0.0 percentile	9.2 percentile	15.6 percentile	25.4 percentile	41.5 to 89.2
National	26.0	26.7	26.0					
% Ethnic Minorities								
BPA	82.4	83.8	84.0	0.0 percentile	4.3 percentile	8.1 percentile	15.1 percentile	37.3/100 percentile
National	28.7	29.7	30.7					
% EAL								
BPA	56.6	58.5	57.6	0.0 to 4.8 percentile	4.9 to 8.0 percentile	7.4 percentile	10.0 percentile	21./100 percentile
National	18.1	18.8	19.5					
% SEN SCHOOL ACTION								
BPA	13.6	20.6	29.0	0.0 percentile	4.9 percentile	7.4 percentile	10.0 percentile	13./ 59.5 percentile
National	13.6	8.9	13.0					
% SEN STATEMENT								
BPA	7.3	6.4	.5	0.0 percentile	4.0 percentile	6.0 percentile	8.0 percentile	11./ 50 percentile
National	7.9	7.7	1.4					
% STABILITY								
BPA	85.2	87.1	87.3	30.0 percentile	79.0 percentile	84.4. percentile	88.0 percentile	92/ 100 percentile
National	85.8	85.9	85.9					
% School deprivation indicator								
BPA	0.43	0.43	0.42	0.01 percentile	0.09 percentile	0.14 percentile	0.21 to 0.32 percentile	0.33 to 0.77
National	0.24	0.24	0.24					

Table 3

KS2 SATs 2015

Table 4.4.1 Raise on Line KS2 SATs BPA 2015						
	BPA Level 4s+	National	BPA Level 4bs +	National	BPA Level 5s+	National
Maths	98%	87%	93%	77%	44%	41%
Reading	93%	89%	87%	80%	36%	48%
Writing	87%	87%	98%	86%	31%	36%
GPS	91%	80%	82%	73%	56%	55%

NB GPS = Grammar, Punctuation and Spelling

Table 4

KS2 TABLE 4.4.5 Value Added 2013 to 2015 ALL SUBJECTS						
	2013		2014		2015	
	BPA	National	BPA	National	BPA	National
All subjects	101.1	100	99.7	100	100.5	100
Mathematics	101.0	100	99.7	100	101.0	100
Reading	101.4	100	99.5	100	100.2	100
Writing	101.1	100	100.0	100	99.8	100

Financial Governance Oversight & Review of Controls

The Academy's Trustees are committed to ensuring that governance of the Academy's financial management is robust. The Trustees and governing body are cognisant of their responsibilities in ensuring that the Academy's resources are managed effectively and responsibly.

The Academy has a Financial, Site and Staffing committee which has oversight for financial matters within the Academy

Annually the following are reviewed by the FSS Committee:-

- Financial Delegation Structure
- Financial Authorisation Limits
- Financial Delegation List

As accounting officer I have responsibility for reviewing the effectiveness of the system of internal control. The following monitoring systems are in place and reported to the Governing Body:-

- Quarterly Finance Site & Staffing Committee Meetings
- Bi Monthly Budget Monitoring by the Finance Officer
- Responsible Officers Report- 3- 4 times per year
- Annual External Audit

The Responsible Officer function is carried out by CEFM, the RO reviews financial systems, policies and procedures and carries out robust checks to ensure procedures have been followed correctly.

The full Governing Body annually approves the Budget and the Budget Ratification document.

Better Purchasing

In accordance with the Academies Authorisation Limits 3 quotations are obtained for all expenditure over £10,000. For amounts below that range the market is tested to ensure VfM.

The academy is always mindful of saving cost and checks on regular items such as stationery and printer ink are under carried out to ensure VfM from regular suppliers. All orders are reviewed by the Head teacher or Deputy Head to ensure that funds are being utilised and allocated wisely.

Signed Mel Date 29th January 2016

Melody Moran, Brentside Primary Academy Accounting Officer