



Value for Money Statement

Year ended 31 August 2016



Brentside Primary Academy

Company number: 8441848

I accept that as accounting officer of Brentside Primary Academy I am responsible and accountable for ensuring that the academy trust delivers good value in the use of public resources. I am aware of the guide to academy value for money statements published by the Education Funding Agency and understand that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

I set out below how I have ensured that the academy trust's use of its resources has provided good value for money during the academic year.

Improving Educational Results

BPA has a higher than average level of SEN pupils, 29% of the schools pupils are on the SEN register.

The prime directive of BPA is to ensure that all pupils, despite the challenges they face, make good progress. We are aware that our pupils, irrespective of obstacles encountered in their young lives, need to achieve standards in line with the rest of the English school population. We are aware that achieving good standards in education is a compelling indicator for future quality of life and economic well being.

Table 1 - Contextual Data

Table 2 – Contextual Data- National Comparison

Table 3 - KS1 SATs Results for Summer 2016

Table 4 - KS2 SATs Results for Summer 2016

Table 5 - Average Scaled Score- National Comparison

Table 1

Raise Online BPA Pupil Contextual Data by NC Year 2015 to 2016

Year	Number on Roll	% Girl	%FSMs	% Ethnic Minority	% EAL	% SEN	LAC
EYs	96	47	7.3	88	55	6	0
1	58	55	5.2	79	53	27	1
2	58	41	25.0	88	58	45	0
3	55	35	31.7	94	61	26	0
4	59	50	45.6	82	63	29	0
5	45	30	40	77	56	40	0
6	45	44	44	79	51	28	0
TOTAL	416	43%	28%	84%	57%	29%	0.14%

Table 2

Whole School Contextual Data 2016 RAISE ONLINE

Number on Roll	2014	2015	2016	1 to 20 percentile	21 to 40 percentile	41 to 60 percentile	61 to 80 percentile	81 to 100 percentile
BPA	422	414	432					
National	263	269	275					
%Girls								
BPA Girls	43.1	41.0	43.1	1 to 46 percentile	49 percentile	61 to 80 percentile	89 percentile	100
National	49.0	49.0	49.0					
FSMs								
BPA	31.8	28.3	28.3	0.0 percentile	9.2 percentile	15.6 percentile	25.4 percentile	41.5 to 89.2
National	26.0	25.2	25.2					
% Ethnic Minorities								
BPA	84.0	83.8	83.8	0.0 percentile	4.3 percentile	8.1 percentile	15.1 percentile	37.3/100 percentile
National	30.7	31.6	31.6					
% EAL								
BPA	58.5	57.6	57.6	0.0 to 4.8 percentile	4.9 to 8.0 percentile	7.4 percentile	10.0 percentile	21./100 percentile
National	18.8	19.5	20.1					
% SEN SCHOOL								
BPA	20.6	29.0	27.8	0.0 percentile	4.9 percentile	7.4 percentile	10.0 percentile	13./ 59.5 percentile
National	8.9	13.0	12.1					
% SEN STATEMENT								
BPA	6.4	0.5	0.2	0.0 percentile	4.0 percentile	6.0 percentile	8.0 percentile	11./ 50 percentile
National	7.7	1.4	1.3					
% STABILITY								
BPA	87.1	87.3	82.4	30.0 percentile	79.0 percentile	84.4. percentile	88.0 percentile	92/ 100 percentile
National	85.9	85.9	85.7					
% School deprivation indicator								
BPA	0.43	0.42	0.30	0.01 percentile	0.09 percentile	0.14 percentile	0.21 percentile	0.29 to 0.89
National	0.24	0.24	0.21					

Table 3

KS1 SATs 2016

	Emerging %		Expected + %		Exceeding %	
	BPA	National	BPA	National	BPA	National
Reading	24	26	76	74	9	24
Writing	34	28	65	59	3	13
Maths	23	9	83	73	16	18
GPS (non stat)	22		60		1	

Table 4**KS2 SATS**

	98 + Scaled Score	Expected Standard 100+ Scaled Score		108+ Scaled Score	Exceeding 110+ Scaled Score	
	BPA	BPA	National	BPA	BPA	National
Maths	15%	78%	70%	7%	18%	17%
Reading	11%	60%	66%	9%	7%	19 %
Writing	NA	89%	74%	NA	18%	15%
GPS	11%	60%	72%	2%	18%	22%

NB GPS = Grammar, Punctuation and Spelling

Table 5**Average Scaled Score KS2 2016**

	BPA Average Scaled score	National Average Scaled Score
Maths	104.2	103.0
Reading	101.5	102.6
Writing	87%	74%
GPS	103.1	104.0

Financial Governance Oversight & Review of Controls

The Academy's Trustees are committed to ensuring that governance of the Academy's financial management is robust. The Trustees and governing body are cognisant of their responsibilities in ensuring that the Academy's resources are managed effectively and responsibly.

The Academy has a Financial, Site and Staffing committee which has oversight for financial matters within the Academy

Annually the following are reviewed by the FSS Committee:-

- Financial Delegation Structure
- Financial Authorisation Limits
- Financial Delegation List

As accounting officer I have responsibility for reviewing the effectiveness of the system of internal control. The following monitoring systems are in place and reported to the Governing Body:-

- Quarterly Finance Site & Staffing Committee Meetings
- Bi Monthly Budget Monitoring by the Finance Officer
- Responsible Officers Report- 3- 4 times per year
- Annual External Audit

The Responsible Officer function is carried out by CEFM, the RO reviews financial systems, policies and procedures and carries out robust checks to ensure procedures have been followed correctly.

The full Governing Body annually approves the Budget and the Budget Ratification document.

Better Purchasing

In accordance with the Academies Authorisation Limits 3 quotations are obtained for all expenditure over £10,000. For amounts below that range the market is tested to ensure VfM.

The academy is always mindful of saving cost and checks on regular items such as stationery and printer ink are under carried out to ensure VfM from regular suppliers. All orders are reviewed by the Head teacher or Deputy Head to ensure that funds are being utilised and allocated wisely.

Signed _____ Date _____

Melody Moran, Brentside Primary Academy Accounting Officer