|  |
| --- |
| Spellings |
| Winnie and Tigger  | Eeyore, Piglet and Roo |
| linkpinksinkthinkpeckbackoffhissmissbuzz | gnatgnawkneeknockknowknightwrapwritewrittenwrong |
| Test results from previous week:  |

|  |
| --- |
| Weekly tasks |
| I have read with an adult. |  |
| I have read a book of my own choice. |  |
| See the source imageI have practised telling time to the nearest 15 minutes.  |  |
| I have learned and practised my spellings. |  |



Exciting things happening this week in year 2 this week:

This week is our RE week and we will be finding out all about how different religions use light for worship! On Friday it is Children in Need and Kindness day so we will be having a Mufti day and doing activities about these ideas.

An extra challenge:

Can you find out two facts about Islam, Christianity and Hinduism, to share with the class?

How you can support your children at home:

Please ensure your child is reading daily, if you come across a word in your book that you found interesting please remind your child to tell the class so we can explore its meaning.

Keep practising your 2, 5 and 10 times tables and division facts.

Signed by child:

YEAR 2 HOME

 LEARNING

Signed by parent:

Signed by teacher:

Week beginning

Library: Wednesday

PE: Monday and Tuesday

Homework to be handed in on Monday

Class text: ‘The Twits’ by Roald Dahl, writing to report

Maths topic: Time (reading o’clock, quarter to/past, and half past).

Our focus questions: Why is light important in religions?