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| --- | --- |
| Weekly tasks | |
| I have read with an adult. |  |
| I have read a book of my own choice. |  |
| I have practiced my times tables. |  |
| I have learned and practiced my spellings. |  |

|  |  |
| --- | --- |
| Spellings | |
| Group 1 | Group 2 |
| possibilities potatoes  pressure quarter  probably question  purpose promising  reign regular | smudge gel  gem carriage  village voyage  edge magic  tragic imagine |
| Test results from previous week: | |



How you can support your children at home:

We are looking at bar graphs and line graphs in Maths this week, come up with examples for when they would be useful (i.e. a line graph could be helpful for showing plant growth over time).

Our reading skill this week is summarising, when reading with your child ask them to summarise what they have just read (i.e. a couple pages, a chapter). Please record their reading in their green reading books.

Exciting things happening this week in year 4:

Swimming on Friday (Please ensure all clothes are labelled)

This week is Geography week, and our focus question is “Where would you choose to build a city?”

An extra challenge:

This week in Maths we will be creating graphs to display results from our class questionnaire of ‘Which is your favourite chocolate: twix, galaxy, or malteasers?’

Create a graph for your results at home!

Signed by child:

Signed by parent:

Class text: The Chronicles of Narnia, The Lion, The witch and the Wardrobe

Maths topic: Graphs

Our focus questions: Where would you choose to build a city? (Geography)

Week beginning:

Library: Tuesdays

PE: Wednesday

Swimming: Friday

YEAR 4 HOME

LEARNING