



Year 1 Curriculum Information Sheet Spring Term



ENGLISH

Quality Texts:

Where's My Teddy? By Jez Alborough, *The Teddy Robber* by Ian Beck, *This is Bear* by Sarah Hayes, *Harry and the Bucketful of Dinosaurs* by Ian Whybrow, *Old Bear* by Jane Hissey, *Mr Gumpy's Outing* by John Burningham
Lost and Found by Oliver Jeffers, *We're Going on a Bear Hunt* by Michael Rosen, *Beegu* by Alexis Deacon, *Runaway Train* by Benedict Blathwayt, *The Lighthouse Keeper's Lunch* by Ronda and David Armitage, *Portside Pirates!* By Oscar Seaworthy

Reading:

- Read aloud accurately.
- Re-read what they have written.
- Make predictions.
- Use letter names to distinguish between alternative spellings of the same sound.
- Read words with suffixes -s, -es -ing,-ed,-er and -est
- Revisit and review Monster Phonics phase 2
- Begin Phase 3 and 4 sounds.
- Read and spell phase 3 and 4 tricky words.
- Phase 4 – blend phonemes to read CVC words and segment CVC words for spelling.
- Read and write sentences using phase 3 sounds.

Writing and Grammar:

- Form upper and lower cases correctly.
- Joining sentences using 'and'.
- Begin to punctuate with a capital letter, full stop and a question mark.
- Use capital letters for people and places.
- Use finger spaces.
- Give well-structured descriptions. Express feelings.
- Use exclamation marks.
- Begin to use wow words and adjectives correctly for description

MATHS

Number

Pictorial graphs, counting to 40, place value, comparing and ordering.

Calculation

- Addition & subtraction of 2 digit numbers.
- Mental addition & subtraction.
- Subtract by counting, subtracting ones & addition and subtraction facts/number bonds

Geometry

Recognising solids and shapes, grouping shapes, making patterns.

Measurement

Comparing height & length, measuring length using things, measuring height & length using body parts and a ruler.

ART & DESIGN

How can we print a meadow?

Print-making

Where will our flying carpet take us?

Textiles

DT

What can our toys eat their dinner on?

Mouldable materials

Can we design a hat for teddy to wear whatever the weather?

Textiles

SCIENCE

Why are humans not like tigers?

Animals and their categorisations.

What would Begu think of planet Earth?

The human body and our senses.

RE

What can we learn from creation stories?

Exploring what the Bible says about Jewish and Christian creation.

What does it mean to be a member of Jewish community?

Exploring what Judaism is and why the Torah is important to the Jewish community. Researching the role of the Patriarchs in Judaism.

PSHE

Living in the wider world

COMPUTERS

Lego builders/Maze Explorers
Coding

Geography

Why can't a meerkat live in the North Pole?

Seasonal and weather patterns, habitats.

HISTORY

How have the Royal family changed since my parents were younger?

Changes in living memory

MUSIC

Have we got the rhythm, rhythm, rhythm?

Composing

How low can you go?

Making different sounds with their voice and instruments

PE

Net and Wall

Exploring tennis and volleyball skills

Ball Skills

Rolling, kicking, throwing, catching, bouncing, and dribbling with balls.

Invasion

Dribbling, defence and offense

Target Games

Throwing, keeping scores, working with a partner