

Brentside Knowledge Organiser - Humanities

Year:1
Spring 1

Topic: Why can't a Meerkat live in the North Pole?

National curriculum: identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

What I should already know:

Children understand the difference between hot and cold and can describe the different types of clothes you would wear all year around.

Maps/Diagrams/Artefacts



What I should know at the end of the topic:

	I can identify where North and South on a map and globe are
	I can identify where the equator is on a map and globe and understand that it is the hottest part of the Earth
	I can name some animals that live in cold and hot habitats
	I will understand UK weather and can compare it to the North Pole and the Kalahari Desert
	I will understand and can identify the differences between hot and cold colours

Vocabulary

North	A direction on a compass, at the top of the globe, cold weather
South	A direction on a compass, at the bottom of the globe, cold weather
Equator	Imaginary circle around Earth. It divides Earth into two equal parts: the Northern Hemisphere and the Southern Hemisphere. Near the equator is hot weather
Globe	A globe is a sphere shaped model of the Earth
Map	Is a 2-d drawing of all parts of the Earth's surfaces

Timeline: Hot/Cold temperatures and weather, North and South on a map and globe, equator, Weather chart (UK, North Pole, Kalahari Desert)