

Brentside Knowledge Organiser - RE

Year: 1
Spring 2

Topic: What does it mean to be a member of the Jewish community?

National curriculum: Understand the role of the synagogue in Jewish religious life and be able to identify its main features. • Identify and describe the function of the principal religious artefacts associated with Judaism. • Identify the importance of Shabbat, Jewish High Holy Days and festivals in sustaining Jewish identity.

What I should already know:

Discuss what it means to be a pupil at school, and the things we learn and do in year 1.

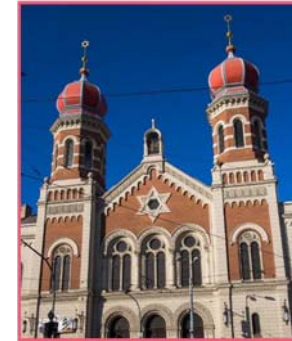
What roles and jobs do you and people you live with have.

What I should know at the end of the topic:

	I can recognise and name symbolic objects in Judaism's (Star of David, Torah, Menorah, and Kippah)
	I can discuss who Moses is and some things that he did.
	I can explain why Passover is an important festival in Judaism
	I can explain how and when Passover is celebrated
	I can discuss the Jewish place of worship (Synagogue)
	I can explain at least 3 significant elements in a

Timeline: What is Judaism? Who was Moses and what is his story? What is Passover? Where do Jewish people pray?

Artefacts/Artworks/Architecture



Vocabulary

Judaism	Is one of the world's six major religions.
Passover	Is the most important festival in Judaism, celebrate for 7 days every spring
Synagogue	Is a sacred building where Jewish people go to worship.
Torah	Is the holy book for Jewish people
Rabbi	Is a Jewish leader
Menorah	Is a seven lamp candle stand used during a special festival