

Brentside Knowledge Organiser - Science

Year: 1 Spring 2	Topic: The Human Body What would Begu think of planet Earth?	National curriculum: identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
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What I should already know:

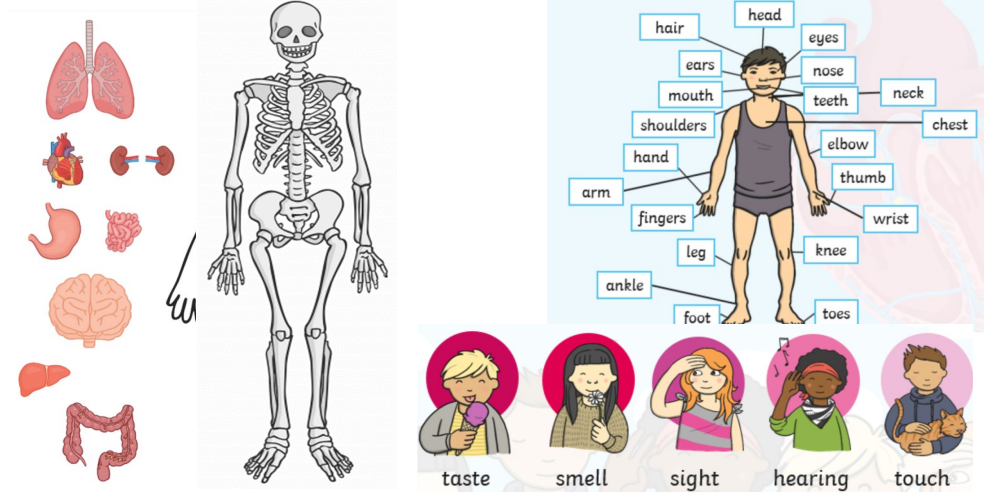
Name simple body parts
Understand that humans use parts of their bodies for specific reasons

What I should know at the end of the topic:

	I can name and label parts of the body
	I can name some major bones in the human body
	I can name some major organs in the human body and describe what they do
	I can name the 5 senses and which body part they are associate with
	I understand how to take care of ourselves
	I can name and label parts of animals and how they use their parts for different reasons

Investigate: How do we use our sense everyday? How do organs work?

Diagrams:



Vocabulary

Limb	Part of the body, like the arm or leg
Senses	Five ways to understand one's surroundings. Through touch, smell, taste, sight and hearing.
Organs	Living systems inside our bones to help us live.
Bones	Help to support the body and to protect our organs
Healthy	Physical, mental and social well-being
Stapes	The smallest bone in the human body located in the ear
Femur	The largest and strongest bone in the human body located in the leg
Brain	The control center for the body
Heart	The organ that pumps blood through the body
Lungs	The organ that is used for breathing
Stomach	The organ where food goes and acid is used to break it down
Intestines	The organ that retained the nutrients from food and removes waste from the body
Liver	The organ that cleans our blood and is the largest organ inside the body.