

Brentside Knowledge Organiser - Art

Year: 1	Topic: How can we paint a firework display?	National curriculum: To use painting to develop and share their ideas, experiences and imagination .
----------------	--	---

What skills I already have:

I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

What skills I will have at the end of this topic

Self-assess

i can create straight lines and curved lines in a variety of lengths.

I can arrange lines in a circular motion.

I can identify primary and secondary colours.

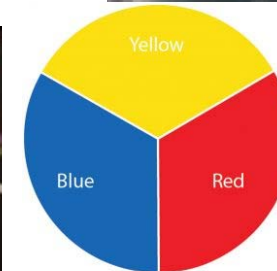
I have experimented with acrylic paint, water colour paint and pastels to create an image.

I can choose to use thick and thin brushes as appropriate.

I can paint a picture of something I can see.

I can evaluate my work.

Mood board:



Primary Colours



Primary and Secondary Colours

Key Questions:

How can we use different paint brushes?

Which colours can we see in pictures of fireworks and can we copy them using paint?

How else can we apply paint to our firework pictures?

Can we paint a large firework picture by working with our friends?

Can we use software to create firework pictures?

Which of our firework pictures do we think worked well and why?

Vocabulary

Primary colours	group of colours (yellow, red, blue) from which all other colours can be made by mixing.
Secondary colours	a colour resulting from the mixing of two primary colours.
Thick	Having a larger distance between opposite sides or surfaces than other similar objects or than normal .
Thin	Having opposite surfaces or sides close together.