

## Brentside Knowledge Organiser - Art

**Year: 1**

**Topic: Where will our flying carpet take us?**

**National curriculum: Mathematics, Science and Literacy Link. To use a range of materials creatively to design and make products.**

### What skills I already have:

I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.  
I can identify ways to create different art pieces, painting, water colour and sculpture.

### What skills I will have at the end of this topic:

Self-assess

I can explore and describe different textiles.

I can use different patterns to design my own carpet.

I have practiced my weaving technique.

I can print on felt to transfer my designs.

I can make a carpet using all of the skills I have learnt.

I can group fabrics and threads by colour and texture.

I can evaluate my work.

### Key questions:

Do we know any stories that have a flying carpet in the plot?  
What patterns, colours and designs are used in carpets and rugs?  
Can we draw a design for our own mini flying carpet?  
What is weaving and can we practice our design by weaving paper strips?  
Can we chose colours and fabrics to use to weave our own mini flying carpets?  
How will we decorate the edges of our flying carpets?  
Can we draw our flying carpet and ourselves having an adventure?

### Mood board:



### Vocabulary

Printmaking	An impression made by any method involving transfer from one surface to another.
Pattern	A repeated decorative design .
Material	What an object is made from.
Textile	A type of cloth or woven fabric.
Weave	To make by passing threads or strips over and under each other .