

## Bretnside Knowledge Organiser - Art

Year: 1	Topic: What's that creepy crawly creature?	National curriculum: Mathematics, Science and Literacy Link. To use a range of materials creatively to design and make products.
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### What skills I already have:

I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.  
I can identify ways to create different art pieces, painting, water colour and sculpture.

### What skills I will have at the end of this topic

#### Self-assess

I can name creepy crawlies that can be found in my local park.

I can bring my plans to life.

I can mould paper mache into different shapes.

I can add texture by using tools.

I can work with different mediums to create a final product.

I can cut, roll and coil materials such as clay, dough or plasticine.

I can evaluate my work.

### Key questions:

What creepy, crawly creatures live around our school and can I draw them?

What tools and techniques will help us make our models of the creatures out of modelling clay?

How can we make different shapes as well as rough and smooth textures?

Can we make our models in the colours of our creatures?

How will we make sure our model looks just like the real creature?

Can we design and make a background to display our finished models?

Can we explain how we made our models?

### Mood board:



### Vocabulary

Texture	What things are made of and how they feel.
Tools	A tool is anything that is used to make a change to something else or to help do a job.
Mould	To give shape to something.
Paper Mache	A hard material that is used to cover surfaces.