

Bretnside Knowledge Organiser - Humanities/ History

Year: 1
Autumn 2

Topic: Why is the Wii more fun than Grandma and Grandad's old toys?

National curriculum: changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

What I should already know:

Children have explored with a range of toys in reception and nursery as well as at home.
Children are able to discuss why a toy is their favourite and how it is used.

Maps/Diagrams/Artefacts



What I should know at the end of the topic:

I can compare old and new toys based on material.

I can sort toys and pictures of toys in the categories past and present

I can use appropriate vocabulary to describe old and new toys

Vocabulary

Past	A period of history from a long time ago
Present	Something from right now
Broken	Something that does not work
Shiny	A smooth object, very clean
Rusty	An object has changed colour by age
Clean	No dirt, marks or stains on an object
Plastic	A man made material, can be hard or soft, usually shiny
Wood	A natural material, comes from trees
Metal	A solid material can be hard, shiny, and smooth
Fabric	Cloth , a soft material

Timeline: Discuss vocabulary past and present, what materials are toys made from and why, use adjectives to describe old and new toys, place toys on a timeline