

## Brentside Knowledge Organiser - Humanities/ History

Year: 1  
Spring 2

Topic: How have the Royal Family changed since my parents were younger?

National curriculum: significant historical events, people and places in their own locality. The lives of significant individuals in the past who have contributed to national and international achievements

### What I should already know:

There are Kings, Queens, Prince and Princess, who have special jobs and not everyone can be one.

Different ways to help people and who in our country needs help

### What I should know at the end of the topic:

I understand that Queen Elizabeth II is the current Queen of England and can discuss who her children are, in relation to Prince Charles being the next King

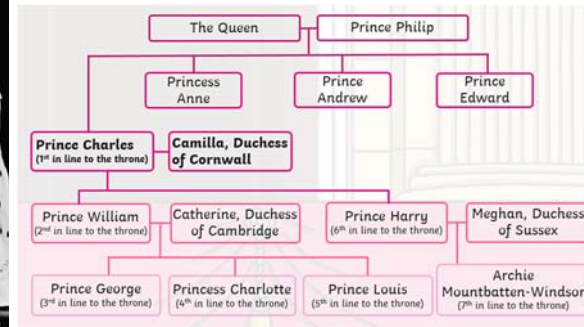
I understand the jobs and responsibilities of royals and why they are important

I understand who Princess Diana was and why she played a significant role in British history

I can discuss Prince William and Prince Harry as Princess Diana and Prince Charles' children

**Timeline: What is a monarch? What are the roles and responsibilities of royals? Who is the Queen of England? Why was Princess Diana known as the 'people's princess'? Who will be the next King of England?**

### Maps/Diagrams/Artefacts



### Vocabulary

Royal	Having the status of being a member of the King or Queen's family
Monarch	A king or Queen is in charge of the whole country
Reigned	How long the King or Queen has been in power
Charity	To help provide money or things for those in need