



Year 2 Curriculum Information Sheet 2022-2023 Autumn Term



ENGLISH

Quality Texts: *Hansel and Gretel* by Anthony Brown (and other fairy tales), *Diary of a Killer Cat* by Anne Fine, *Poetry to Perform* by Julia Donaldson *Mr Majeika* by Humphrey Carpenter, *The Twits* by Roald Dahl, *Revolting Rhymes* by Roald Dahl)

Reading:

- Decode alternative sounds for graphemes.
- Know and re-tell a wide range of stories, fairy stories and traditional tales.
- Apply phonic knowledge and skills consistently to decode quickly and accurately.
- Recite a repertoire of poems learnt by heart, using appropriate intonation.
- Discuss the sequence of events in books and make inferences on the basis of what is said and done; **Writing:**
- Form lower case letters of the correct size relative to one another.
- Narrative story writing, using traditional tale models.
- Poetry writing
- Writing to report
- Write narratives about personal experiences or those of others, whether real or imagined, -Use some varied vocabulary to create detail and interest.

Grammar:

- Learn how to use both familiar and new punctuation correctly, including exclamation marks, question marks, commas, lists and speech marks.
- Past and present tense.
- Sentences with different forms: statement, question, exclamation and command.
- Expanded noun phrases to describe and specify, e.g. The blue butterfly.
- Identify word classes: noun, adjective, verb and adverb.
- Compose orally and write poetry in a variety of forms.

MATHS

Number

Reading and writing the numbers 1- 100, Place value from 1-100- comparing number values.
Simple Addition- Adding 1 and 2 digit numbers / simple subtracting on 1 and 2 digit numbers.
Introduction to adding and subtracting with renaming.
Adding 3 single digit numbers.
Multiplication division of 2, 5, 10, solving word problems and odd and even numbers.
Grouping, sharing and dividing by 2, 5 and 10

Geometry

Recognising and grouping 2D and 3D shapes.

Data

Reading picture graphs

Measure

Telling the time to 5 minutes and sequencing events
Measuring 1, 2, or 3 objects in grams and kilograms

ART & DESIGN

How can we turn that photograph into a painting?

Painting

What is still life anyway?

Drawing

DT

Can we design our own bedroom door name plate? Mouldable materials using salt dough

How can we put on a finger puppet show?
Textiles

SCIENCE

Why would a dinosaur not make a good pet?

Classifying dinosaurs, looking at what they need to survive. Sorting and grouping animals in habitats and microhabitats.

What made that racket?

Understanding how sound is created, and how sounds are heard by humans.

RE

What is Buddhism?

Understanding this religion and the main beliefs and practises. Comparison of different religions.

How can Humanism help us to care for one another?

Introduction to the main beliefs and rituals of Humanists.

PSHE

Goal setting, healthy eating and lifestyles, identifying hazardous substances.

COMPUTERS

Information technology around us- children will and discuss where they have seen IT in school and beyond.

Digital photography- Learners will learn to recognise that different devices can be used to capture photographs and will **gain**

Geography

What would Traction Man find exciting about our town?

Exploring our local area and looking at physical and human features of a U.K town.

HISTORY

Did Zog start The Great Fire of London?

Exploring the events of The Great Fire of London within the context of the time period. Learning about London in the past, including how and why changes have happened over the years.

MUSIC

How long is that sound?

Are we in time for this music?

PE

Fundamentals
Fitness
Yoga
Team building