



Year 2 Curriculum Information Sheet 2022-23- Spring Term



ENGLISH

Quality Texts: *Lila and the Secret of Rain* by David Conley and Jude Daly, *Fantastic Mr Fox* by Roald Dahl, *Flat Stanley* by Jeff Brown, *The Library Lion* by Michelle Knudsen, *A Bear Called Paddington* by Michael Bond, *The Day the Crayons Quit* by Drew Daywalt

Reading

- Apply phonic knowledge to decode whilst reading.
- Demonstrate an understanding of text by answering questions.
- To study traditional stories and those from other cultures.
- Predict story endings
- Discuss and clarify the meaning of new words; discuss favourite words and phrases.
- Read a wider range of common exception words which have been taught
- Fully engage with reading and take pleasure from books and texts.

Writing

- Letter writing
- Narrative stories including dialogue
- Write appropriate narratives about personal experiences or those of others, whether real or imagined, maintaining narrative form.
- Demarcate most sentences with capital letters and full stops, with some use of question marks and exclamation marks; use commas to separate items in a list.
- Write about real events, maintaining form and purpose.
- Re-read and check own writing.

Grammar

- Learn how to use both familiar and new punctuation correctly, including exclamation marks, question marks, commas, lists and speech marks.
- Past and present tense.
- Sentences with different forms: statement, question, exclamation and command.
- Progressive form of verbs

MATHS

Number

Solving word problems involving different operations
Fractions – showing half, quarter and thirds

Measurement

Money- Writing and counting money, equal amounts and exchanging. Comparing, totalling and comparing change.
Volume – comparing and measuring in litres and millilitres and solving problems.
Temperature-reading and estimating
Telling the time to 5 minutes
Length- Measuring and comparing in metres and cm, comparing length of lines and solving problems.

Geometry

Shape-Identifying sides, vertices, lines of symmetry, sorting.

ART (focus challenge curriculum)

Where will we fly our flag?

Textiles

What will our wallpaper look like?

Printing

DT (focus challenge curriculum)

Why might our dinosaurs bite you?

Mechanisms

What shall we have in our sandwiches today?

Cooking

SCIENCE (focus challenge curriculum)

How can we grow our own salad?

Exploring how to grow their own vegetables and what plants need to survive. Planting seeds, monitor the growth.

What came first the chicken or the egg?

Exploration of life cycles and looking after living things.

RE (focus challenge curriculum)

What is the place of the church in Christianity?

Learning about the significance of the church, what you would expect to see there and why.

What does it mean to be Hindu?

Introduction to the main beliefs and rituals of Hinduism.

PHSE

Planning a charity fundraiser, exploring needs and want, understanding life around the world

COMPUTERS

Making music- will be using a computer to create music. They will listen to a variety of pieces of music and consider how music can make them think and feel.

Pictograms- understand what the term data means and how data can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help

Geography (focus challenge curriculum) Where would you prefer to live England or Kenya?

Comparing the main differences in the climate and cultures of Kenya and England.

HISTORY (focus challenge curriculum)

Why did the Titanic sink?

Use photographs and artefacts to explore the past. Understand this significant event in British history, and what we have learned from this. How the lives of the passengers differed based on class.

MUSIC

What's the symbol for that cymbal?

Do we only use 'pitch' in PE?

PE

Net and wall
Ball skills
Invasion
Target games