



Year 2 Curriculum Information Sheet 2022-2023 Summer Term



ENGLISH

Quality texts: *Malala's Magic Pencil* by Malala Yousafzai, *The Worst Witch* by Jill Murphy, *The Lorax* by Dr Suess, *The Guard Dog* by Dick King Smith, *The Adventures of Captain Underpants* by Dav Pilkey, *Please Mrs Butler* by Allan Ahlburg

Reading

- Poetry and non-fiction texts
- Inference and retrieval comprehension from unseen texts
- Understand a character's point of view and emotions
- Fully engage with reading various genres of text, including young paperbacks, sharing and explaining preferences.
- Listen to, discuss and express views about a wide range of contemporary and classic poetry, including independent reading of some more challenging texts
- Recognise simple recurring literary language in stories and poetry.

Writing

- Writing for different purposes e.g. to inform, to entertain, non-fiction pieces
- Writing about real events
- Creative writing using fantasy ideas
- Confidently and independently write poems which are effective, in a variety of forms.
- Recipe writing

Grammar

- Revising adjectives, adverbs, verbs, nouns, suffixes Co-ordinate sentences.
- Plurals, statements, commands, questions, commas, apostrophes for contractions and possession

MATHS

Number

Fractions – Making equal fractions, comparing and ordering, counting wholes and parts, counting in halves. Counting in quarters and thirds. Finding part of a set or quantity.

Measure

Time – *Finding durations of time, finding starting and ending times and comparing time.*

Geometry

Drawing and describing shapes. Moving and turning shapes.

Maths Investigations

ART

What does the seaside look like?

Collage

What will go inside and outside our pots?
(3D)

DT

How will we make our boats float?

Materials

Will you shake, pluck or hit your musical instrument?

Construction

SCIENCE

How will 5 a day help me to be healthy?

Investigating how healthy eating habits and exercise helps our body.

What would traction man use to build our school?

Learning about a range of materials and their uses.

RE

What does it mean to be a Sikh?

Understanding the origins, beliefs and rituals in Sikhism.

How do we mark stages in the human journey?

Learn about and reflect upon the most significant events and passages in the human experience from birth to death

PSHE

Friendship, understanding the PANTS rule, relationships and the life cycle

COMPUTERS

Programming A – Robot algorithms- This unit develops learners' understanding of instructions in sequences and the use of logical reasoning to predict outcomes.

Programming quizzes- Learners begin to understand that sequences of commands have an outcome, and make predictions based on their learning.

Geography

Why do we love to be by the Seaside?

Look at the seaside and the physical features around the seaside. Comparing seaside's now to the past.

History

How have Nelson Mandela and Rosa Parks helped to make the world a better place?

Learning about influential people in the world and how they made a difference to our lives today.

MUSIC

Does music always make us happy?

What can we re-use and recycle in music?

PE

Athletics
Sports day
Striking and fielding
Dance