Year: 2 Topic: What is Buddhism?

National curriculum: Pupils will engage with the ancient non-theistic religious tradition of Buddhuism

What I should already know:

There are different world religions.

The religions of Christianity, Islam and Judaism.

These religions have a God and/or prophets that they worship.

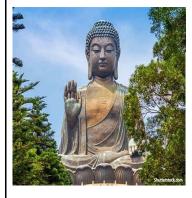
There are other religions in the world that other people follow too.

Worship can be done through prayer and these religions have a holy book and building.

What I should know at the end of the topic:		
	I will know Siddhartha Guatama was	
	I will be able to explain how Buddhism came to be a religion	
	I will know Buddhists live their lives and worship	
	I will be able to name important Buddhist symbols	
	I will know what a Buddhist temple represents	
	I will know what the Buddhist holy book is called and what it contains	

Timeline: Who Siddhartha Guatama was and how he became the Buddha, the important symbols for Buddhists, What a Buddhist temple is and what it represents, What the Tripitaka is and how it is used.

Maps/Diagrams/Artefacts







Vocabulary		
Theistic	Relating to one's belief in god/gods	
Buddha	The founder of Buddhism (Siddhartha Guatama)	
Meditation	Giving your attention to one thing in a calming and relaxing manner	
Enlightenment	The awareness that frees a person from the cycle of rebirth	
The eight fold path	The path that needs to be followed to reach Nirvana	
Monk	A member of a religious community living under vows	
Tripitaka	The Buddhist holy text	
Suffering	Everyone has pain, distress or hardships	
Buddhism	The religion where the teachings of the Buddha are followed	
Lotus flower	A flower that arises through the mud/water in a pond or lake	
Nirvana	A state where there is not suffering, desire or sense of self reached after enlightenment	
Karma	The belief that your actions define your future path	