

Brentside Knowledge Organiser - RE

Year: 2

Topic: What is Buddhism?

National curriculum: Pupils will engage with the ancient non-theistic religious tradition of Buddhism

What I should already know:

There are different world religions.
The religions of Christianity, Islam and Judaism.
These religions have a God and/or prophets that they worship.
There are other religions in the world that other people follow too.
Worship can be done through prayer and these religions have a holy book and building.

What I should know at the end of the topic:

	I will know Siddhartha Guatama was
	I will be able to explain how Buddhism came to be a religion
	I will know Buddhists live their lives and worship
	I will be able to name important Buddhist symbols
	I will know what a Buddhist temple represents
	I will know what the Buddhist holy book is called and what it contains

Timeline: Who Siddhartha Guatama was and how he became the Buddha, the important symbols for Buddhists, What a Buddhist temple is and what it represents, What the Tripitaka is and how it is used.

Maps/Diagrams/Artefacts



Vocabulary

Theistic	Relating to one's belief in god/gods
Buddha	The founder of Buddhism (Siddhartha Guatama)
Meditation	Giving your attention to one thing in a calming and relaxing manner
Enlightenment	The awareness that frees a person from the cycle of rebirth
The eight fold path	The path that needs to be followed to reach Nirvana
Monk	A member of a religious community living under vows
Tripitaka	The Buddhist holy text
Suffering	Everyone has pain, distress or hardships
Buddhism	The religion where the teachings of the Buddha are followed
Lotus flower	A flower that arises through the mud/water in a pond or lake
Nirvana	A state where there is not suffering, desire or sense of self reached after enlightenment
Karma	The belief that your actions define your future path