

Bretnside Knowledge Organiser - R.E.

Year: 2

Topic: What does it mean to be Hindu?

National curriculum: pupils will learn about the complexity, richness and variety of Hinduism and way that it shapes the lives of many people in countries across the world.

What I should already know:

Children should be aware of the different religions.
Children should be aware of the places of worship for the different religions.
Children should know that different religion have different beliefs about god/gods and the afterlife.
Children know that each religion has its own celebrations.
Children should know some of the main ideas of different religions including their attitudes towards helping other people.

What I should know at the end of the topic:

	I will know what Hinduism is and where it came from.
	I will know what Hindus believe about god.
	I will be able to name stories to do with Hinduism.
	I will know Hinduism impacts the home and family lives of Hindus.
	I will know how Hindus worship.

Timeline

Introduction to Hinduism, What Hindus believe about their gods, the important stories that are taught in the Hindu religion, how Hindus live their lives and make choices, how Hindus worship.

Maps/Diagrams/Artefacts



Vocabulary

Hindu	Someone that follows the Hindu religion.
Hinduism	A major religion and cultural tradition of South Asia
Mandir	A Hindu temple
Worship	The expression of admiration for a god
Diwalli	The Hindu celebration of the god Lakshmi and the celebration of light
Deity	A god or goddess
Aum	Sacred symbol of Hinduism, the universal name of the lord
Conch	Important emblem of the god Vishnu
Divinity	The state of being divine, god like