| Brentside Knowledge Organiser - R.E. |  |   |
|--------------------------------------|--|---|
| Year: 2                              | Topic: How do we mark the stages in the human journey? | National curriculum: learn about and reflect upon the most significant events and passages in the human experience from birth to death. The pupils will be invited to consider these from their personal perspective, recall their experiences of important events in the lives of those they know and consider how religious and non-religious traditions mark the principal stages of the human journey |

## What I should already know:

Children should be aware of the different religions.

Children should be aware of the places of worship for the different religions.

Children should know that different religion have different beliefs about god/gods and the afterlife.

Children know that each religion has its own celebrations.

Children should know some of the main ideas of different religions including their attitudes towards helping other people.

Children know about Christianity, Humanism, Buddhism, Sikhism, Hinduism and the main symbols of these.

| What I should know at the end of the topic: |   |  |
|---|---|--|
|   | I will know why life is described as a journey  |  |
|   | I will be able to explain the main events in a human life                               |  |
|   | I will be able to explain what a celebration is and what struggles might happen in life |  |
|   | I will know the religious traditions in the human journey                               |  |
|   | I will know about the ceremonies to do with birth, marriage, death etc.                 |  |

## **Timeline**

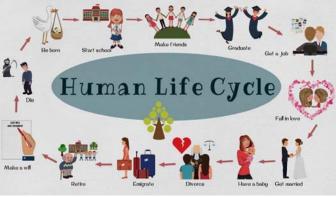
What happens in a life and why it is a journey, what the main things that happen to people are, the good and bad things that might happen in a life, religious celebrations that might happen throughout someone's life depending on their religion, how big events are celebrated in different religions throughout someone's life.

## Maps/Diagrams/Artefacts









| Vocabulary  |   |  |
|-------------|---|--|
| Journey     | The act of travelling from one place to another                 |  |
| Events      | Something important that happens/has happened                   |  |
| Celebration | The act of having enjoying something positive that has happened |  |
| Struggle    | Having a hard time and not coping well with a situation         |  |
| Birthday    | The celebration on the day that someone is born                 |  |
| Marriage    | When two people legally become married                          |  |
| Wedding     | A ceremony where two people become married                      |  |
| Funeral     | A ceremony held shortly after someone dies                      |  |
| Afterlife   | What happens to you after you have died                         |  |