

Brentside Knowledge Organiser - Art

Year: 2	Topic: Where will our class flag fly?	National curriculum: to use a range of materials creatively to design and make products.
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What skills I already have:

I have experience with using fabric to create finger puppets.
 I can design and evaluate products based upon its effectiveness.
 I can use glue to stick materials and decorations together.

What skills I will have at the end of this topic:

Self-
assess

I can design a flag that is representative of me within my class.

I can draw and colour some flags from around the world, sports clubs and other organisation.

I can sew materials together, knowing how to be safe with this, and thread a needle.

I can use glue to stick materials together in an appropriate manner.

As a class we can create a small piece of a flag that will be attached to form a class flag.

I can evaluate my work.

Key Questions:

Why do we have flags?
 Can we draw and colour some flags from around the world and from sports clubs and other organisations?
 Can we design a flag for ourselves?
 How will we make our own flag by sewing and gluing?
 What design will we use for a class flag?
 Which part of our class flag will we each make and how will we join it all together?
 Where will our flag fly and what does it mean?

Mood board:



Vocabulary

Sew	join, fasten, or repair by making stitches with a needle and thread or a sewing machine.
Needle	metal with a point at one end and a hole or eye for thread at the other, used in sewing.
Thread	a long, thin strand of cotton, nylon, or other fibres used in sewing or weaving.
Crest	represents a family or corporate body, borne above the shield of a coat of arms.
Flag	a piece of cloth typically oblong or square, attachable by one edge to a pole or rope and used as the symbol or as a deco-
Textile	a type of cloth or woven fabric.