

Brentside Knowledge Organiser - Humanities

Year: 2

Topic: Did Zog start the Great Fire of London?

National curriculum: events beyond living memory that are significant nationally or globally

What I should already know:

That we live in a city called London.

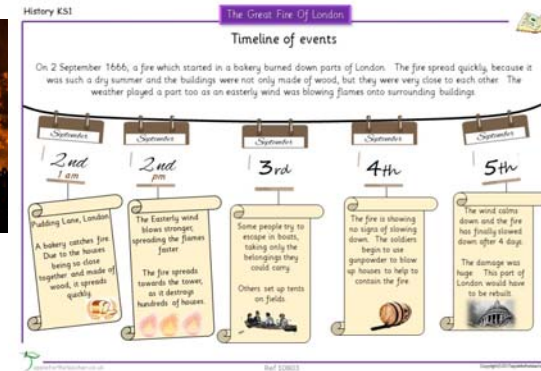
Houses were built differently in the past.

The materials that houses were made from in the past were less strong and durable.

Fire engines and other vehicles were different in the past.

There are events that happened a long time ago that are still important and impacted our lives today.

Maps/Diagrams/Artefacts



What I should know at the end of the topic:

I will know the Great Fire of London happened.

I will know what damage was caused by The Great Fire of London

I will know how the fire started.

I will know why the events of the Great Fire of London would be different now than in the past.

I will know how we remember the Great Fire of London today.

I will be able to recreate The Great Fire of London through art.

Vocabulary

Monument	Something that is made to remember an important event
Fireman	Someone that helps when there is a fire (different kinds of resources in the 17th Century)
Escaping	When you try and get out of a bad situation
Diary	Where someone (Samuel Pepys) writes down the true events that have happened to them each day.
Evidence	How we know that something happened, could be an object, or written down
Leather buckets	The types of buckets firemen had to extinguish the fire with
Extinguish	Putting out a flame or fire
Timeline	The way of showing what happened in order in history using a line to show each event
Axe	An object that firemen used to pull down the houses before they caught on fire to stop the spread of the flames.

Timeline– the events of The Great Fire of London, differences between life in the 17th Century and now, how we know about The Great Fire of London, What happened after the fire, how we can recreate the fire in art.